School Based Programs

Jeff Inman Cobb County School District Prevention/Intervention Center Title IV – Safe and Drug Free Schools www.cobbk12.org/~preventionintervention



American Notes

GEORGIA

The Sorrows of Cobb County

A twelve-year-old boy hangs himself after being punished at school. A 16-year-old shoots himself while visiting a friend. Another boy takes his own life with a borrowed .357 Magnum.

The series of deaths in the booming suburbs of Cobb County, just north of Atlanta, are part of a "suicide cluster," an affliction that has inexplicably visited half a dozen US. communities in this decade. The Centers for Disease Conthis sort of turmoil."

trol began a detailed study of the county last summer after the suicide rate there was found to be 33% higher than the national average. The county (pop. 400.000) has already suffered 51 suicides this year, including six teen deaths, and expects to hit a record 70 suicides by December. Authorities speculate that the root cause may be explosive growth. "Fifteen years ago Cobb County was nural pasturcland," says Dirk Huttenbach, a psychiatrist for adolescents. "Anytime you have greater instability and less tradition, you're going to have



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Cobb County Protocol When a student exhibits suicidal/homicidal behaviors

- The student involved will be:
 - privately questioned to determine the level of risk
 - offered immediate assistance
 - put under constant adult observation



- The custodial parent or guardian should leave campus with the student <u>only after</u> she/he has agreed to take the student for a free assessment.
- The school official informs the family of the need to have the results of the assessment conveyed to the Prevention /Intervention Center prior to the

student's return to school.



Targeted Violence In Schools

Profiling from 37 school shootings by the Secret Service

- 1. The attacker told someone about their plan.
- 2. There is no accurate profile of "the school shooter".
- **3.** Most shooting incidents were not resolved by law enforcement.
- 4. In ³/₄ of the incidents, other students are involved in some capacity.
- 5. Having been bullied played a key role in the attacks.



IF YOU ANSWER YES TO ANY OF THE QUESTIONS BELOW, PLEASE SEE YOUR SC			
COUNSELOR- Have you			
	Yes	No	
-a. ever (in your whole life) tried to kill yourself?	07.26%	83.11%	
-b. ever had medical attention for a suicide attempt?	02.68%	87.75%	
-c. seriously thought about killing yourself during the last year?	09.03%	81.24%	
-d. thought about killing yourself many times during the last year?	06.41%	83.92%	
-e. had a plan for suicide during the last year?	05.12%	85.21%	
-f. tried to kill yourself in the last year?	04.23%	86.04%	
-g. seriously thought about killing yourself during the last 4 weeks?	04.23%	86.12%	
-h. tried to kill yourself in the last 4 weeks?	02.39%	87.91%	

If I ever felt really stressed or overwhelmed by life		
	Strongly Disagree	
would talk to a counselor or other adult at school.	26.29%	24.04%
believe a counselor or other adult at school could help me.	22.84%	19.70%
My friends would want me to talk to an adult at school.	20.13%	23.56%
My family would want me to talk to an adult at school.	19.11%	19.35%

Odds Ratio and Population Attributed Risk Percent (PAR%) for Suicide Attempt in Last Year * p < 0.05

Used inhalant in past 30 days	10.95'	
Used other drug in past 30 days	8.26*	
I was threatened or forced to do things against my will in the last few months	6.00*	
Other students told lies or spread rumors about me in the last few months	4.94*	
Smoked cigarettes or cigars in past 30 days	4.31*	
Smoked marijuana in past 30 days	4.24*	
I was hit, kicked, shoved around, or locked in enclosure in the last few months	3.63*	
Grades are now mainly D's or F's	3.11*	
I have been bullied more than once in the last few months	3.10*	
I had money or other things damaged or taken from me in the last few months	2.93*	













During the training you will learn:

- warning signs that a student may be suicidal.
- all warning signs are to be taken seriously.
- how to refer a student to the school counselor for help.
- how the QPR system can promote positive staff-student relationships a District goal for academic achievement.

