

Maine's Approach to School Based Suicide Prevention



- What is a Universal Approach?
- What is a Selective Approach?
- What is an Indicated Approach?
- A combination is desirable
 - Goal to identify youth at risk and link them to the resources they need



MYSPP history of working with schools to prevent suicide

- Regional training programs
 - Gatekeeper, TOT, Protocol, Lifelines
- Piecemeal approaches
- -School role in suicide prevention
 - · Crucial, but limited
- -What administrators fear most



A combined approach allows you to focus on everyone exhibiting

■ Warning Signs: the earliest <u>observable signs</u> that indicate the risk of suicide for an individual in the near-term (within minutes, hours or days)

as well as

Populations with certain risk factors



Who are high risk youth?

- Most Common Adolescent Risk Factors Include:
 - Current or previous suicidal behavior
 - Depression / anxiety /mood disorder
 - Alcohol/drug use
 - Conduct problems
 - Loss
- Risk Factors: long standing conditions, stressful events or situations that may increase the likelihood of a suicide attempt or death. Statistically significant, they suggest longer term risk (i.e. a year to a lifetime)



- Maine Lifelines Program
- A comprehensive approach employing multiple components
- Establishes universal level structure
- Combines selective level supports for at risk students
- Enhanced through GLS to incorporate some indicated level supports



- Selective approaches used to contribute to comprehensive school-based efforts
 - Reconnecting Youth (selective, indicated)
 - CAST (selective, indicated)
 - Student Assistance Teams (SAT)
 - Keeping Maine's Children Connected (KMCC)
 - Referral Networks



- Needed for successful implementation of selective school-based approaches
 - Administrative support
 - Clear communication
 - Knowledgeable staff
 - Fit with staff role, fit with school calendar
 - Population base to support
 - Cost
 - Training time/staff time
 - Adequate time and physical space
 - Referral resources (internal and external)



- How selective interventions fit with other strategies
 - Combination of universal, selective and indicated most effective
 - Universal facilitates case finding
 - Selective supports youth at risk
 - Indicated provides needed services



Maine Youth Suicide Prevention Program

Education, Resources and Support
It's Up to All of Us

www.mainesuicideprevention.org

