Garrett Lee Smith Campus Suicide Prevention

FOA No. SM-18-003

Pre-application Technical Assistance Webinar

Tuesday, Jan 23, 2018       2:00 PM EST

Dial In: 1-888-889-1960

Conference Number PWXW6411996

Pass code: 2797943

If you are experiencing technical difficulties, please press *0.

Please Stand By
Your presentation will begin shortly…
SAMHSA Staff: Introductions

Center for Mental Health Services
Suicide Prevention Branch

Project Officers:

Rosalyn Blogier
Jennifer Cappella
Portland Ridley
1. Purpose and Expectations
2. Scope and Purview of Program
3. Eligibility and Award Information
4. Budget and Funding Restrictions
5. Cost Sharing Requirements
6. Application Review Criteria
7. Application Submission Process
NOTE

The recording of this webinar and PowerPoint Slides will be posted at:

http://www.sprc.org

It will posted through Feb 20, 2018
SAMHSA’s Direction

- Mission: To reduce the impact of substance abuse and mental illness on America’s communities.

- Roles:
  - Voice and Leadership
  - Funding-Service Capacity Development
  - Information and Communications
  - Regulation and Standard Setting
  - Improve Practice

- Strategic Initiatives
In 2004 the Garrett Lee Smith (GLS) Memorial Act was passed

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<tr>
<th>Year</th>
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<th>No. of Grantees</th>
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Award Information and Appropriations
(FOA Executive Summary)

• Funding Opportunity Title: Campus Suicide Prevention Grant
• Funding Opportunity Number: SM-18-003
• Due Date for Applications: Feb 20, 2018 (no later than 11:59 PM EST)
• Anticipated Available Funding: $1,847,000 million
• Estimated Number of Awards: Up to 18
• Estimated Award Amount: Up to $102,000 per year
• Cost Sharing/Match Required: Yes
• Length of Project Period: Up to 3 years
Eligibility

(Section III-1)

• Public and private institutions of higher education

• Consortium

• Current GLS Campus Suicide Prevention are not eligible (SM-15-08; SM-17-003 are not eligible)

• Administration of the grant
Purpose

1. Enhance mental health services for all college students including at risk students
2. Prevent mental and substance use disorders
3. Promote help seeking behavior and reduce negative public attitudes
4. Improve identification and treatment of at-risk students
Four Required Activities

(Activities must be reflected in Project Narrative in Section V)

1. Networking infrastructure to link campus with care providers from community
2. Trainings to students, faculty, and staff
3. Voluntary Screenings and Assessments
4. Outreach and Information Services
Other Allowable Activities

- Informational/educational materials to students, families, faculty, and staff

- Promote National Suicide Prevention Lifeline 1-800-273 8255 (TALK) and/or operate hotlines

- Mental and substance use disorder prevention & treatment services to students (i.e., recovery support and early intervention programs, treatment, management, including the use of telehealth services)
• Research through counseling or health centers to improve behavioral health of students

• Educational support student groups, including athletic teams, to reduce stigma and promote mental health

• Develop and support evidence-based and emerging practices, including a focus on cultural and linguistically appropriate best practices
Infrastructure Grant - Expectation

Campus must have or plan to establish essential capacities before adding new efforts:

- Crisis response protocol, information & referral to on/off campus behavioral health services
- Able to respond to student demand for services so that demand does not outpace capacity
Funding Restrictions

- Grants funds must be used to supplement and not supplant any other Federal, State, or local funds available to carry out activities under the grant.

- Data collection & evaluation costs: cannot exceed 20% of your annual budget.

- Must comply with SAMHSA’s standard funding restrictions (Appendix H).

These non-fundable activities cannot be used to match costs/in-kind contributions.
Other Funding Restrictions

- Fee-for-service payments
- Tuition waivers, tuition reimbursement, remission
- Scholarships, Fellowships, Student Aid
- Stipends
- Curriculum fees
- Incentives for staff and faculty members

*These non-fundable activities cannot be used toward match costs/ in-kind contributions*
• Grantees expected to submit a *Behavioral Health Disparity Impact Statement*

• Adhere to National Standards for Culturally and Linguistically Appropriate Services (CLAS) in Health Care


• Returning Veterans and their families

• Program specific guidance will be provided
Budget
(Grant Project Period: 3 Years)

Estimated Award Amount

- Up to $102,000 per year (direct and indirect costs)

- Direct costs: Salaries, benefits, equipment, supplies, contractual, and travel

- Indirect costs: Administrative costs or “overhead” costs (i.e. central administrative services, electricity)

- Data collection & evaluation costs: cannot exceed 20% of your annual budget
SAMHSA does not accept a “research” indirect cost rate

Applicants can use their
- “non-research” indirect cost rate
- only one rate for “all programs”
- State that you plan to negotiate and establish an indirect rate with DHHS (https://rates.psc.gov)

Contact Gwen Simpson, SAMHSA Grants Management Officer: gwendolyn.simpson@samhsa.hhs.gov; 240-276-1408
Cost Sharing and Match Requirements

(Section III-3)

Provide a $1 match for every $1 in federal funds

- 1:1 match must be met for each grant year
- Match can be cash or in-kind
- Match can be donated from public or private entities

- Match costs used for “allowable activities” only
- Match costs must be itemized separately in the Budget section (Appendix K)
Non-Federal Match Costs: Examples

- personnel and fringe costs
- printing costs suicide prevention brochures
- supplies, equipment, postage
- travel costs to attend meetings, site visits, trainings
- rental space costs for trainings, meetings
- fees and travels costs for trainers & speakers costs
- training and workshop materials
- Student incentives
- Software and databases
Non-Allowable Activities CANNOT Be used toward Match Costs

- Fee-for-service payments
- Tuition waivers, tuition reimbursement, remission
- Scholarships, Fellowships, Student Aid
- Stipends, Curriculum fees
- Incentives for staff and faculty members
Include in Budget

1. Plan to send up to a minimum of 2 staff
2. Plan for one meeting (Year 2 of grant)
3. Meeting will be up to 3 days
4. Travel and hotel rates based on Washington DC metropolitan area
Data Collection and Performance Measurement  
(Section 2.1 & 2.2; Appendix E)

There are 3 components to Evaluation:

1. National Outcomes Evaluation
2. SPARS used for Performance Measurement
3. Local Performance Assessment

Data collection, evaluation, and performance measurement costs cannot exceed 20% of your budget.
Questions

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Overview of the Project Narrative (Sections A-D)

- Describes your project
- Includes the Evaluation Criteria
- Scored according to the quality of your response
- No longer than 10 pages
- Place the required information in the correct section
Evaluation Criteria
Section A: Statement of Need (30 Points)

• Describe of target population to be served
• Include information on suicide attempts, substance overdose, ER visits
• Describe available resources & plan to seek input from stakeholders
• Document the need to build or enhance current infrastructure to increase capacity
• Include service gaps and problems related to infrastructure development
• Description of Approximately 3 pages
Evaluation Criteria
Section B: Proposed Approach (35 Points)

• Describe goals and measureable objectives of project
• Objectives must be consistent with the information contained in the Statement of Need
• Describe the implementation of required activities in Section 1.2
• Describe any additional allow activities
• Provide program implementation/management timeline
Evaluation Criteria
Section C: Staff, Management, Relevant Experience (20 Points)

• Describe the experience of your organization with similar projects & providing services to college students at risk for suicide, depression, serious mental illness, and substance use disorders at your institution of higher education
• Include the current ratio of clinicians to college students
• Identify any other organization(s) that will partner in the proposed project
• Provide a list of staff positions for the project, showing the role, level of effort and qualifications
• Document ability to collect/report on the required performance measures
• Describe plan for data collection, management, analysis & reporting
• Describe data and its use in project management & quality improvement
1. Submit a Budget for Each Grant Year

2. Budget Section Format: Use the sample budget template in Appendix K

3. Budget Section includes 2 parts:
   - *Table* showing Breakdown by Cost Category for Requested Costs and Non-Federal Match Costs
   - *Narrative* justifying and describing Requested Costs and Non-Federal Match Costs

4. Data Collection/Evaluation budget category- Do not exceed 20% of total grant award per year
Evaluation Criteria
Supporting Documentation

- Appendix F: Sketches & Job Descriptions
- Appendix C: Confidentiality and SAMHSA Participant Protection/Human Subjects
Appendix C: Confidentiality & Participant Protection and Human Subjects Regulations

• No page limit
• Use guidelines contained in Appendix C
• Respond to ALL seven elements in the guidelines
• Carefully review Protection of Human Subjects Regulations
Suicide Prevention Resources

• The Jed Foundation
  http://www.jedfoundation.org

• Suicide Prevention Resource Center (SPRC)
  www.sprc.org
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SAMHSA’s New Registration & Application Submission Process

- All applicants must register with to the National Institutes of Health (NIH)’s Electronic Research Administration (eRA) Commons grants system.

- Applicants must also register with the System for Award Management (SAM) and Grants.gov

- Must have an active eRA Commons Principal Investigator/Project Director account by the deadline
Due SAMHSA’s new registration and application requirements, applications are strongly advised to:

- start the registration process six (6) weeks in advance of the Feb 20 due date
- Read the application download, registration, and submission guidelines and requirements

Failure to comply with new requirements, applications will be automatically screened out and will not be reviewed
NEW Registration Process
(Appendix A)

*Applicants must complete four (4) registration processes:*

1. Dun & Bradstreet Data Universal Numbering System (DUNS)

2. NIH’s eRA Commons

3. System for Award Management (SAM)

4. Grants.gov
Applicants are responsible for viewing and tracking their applications in the eRA Commons after submission through Grants.gov to ensure accurate and successful submission.

Appendix B outlines:
- SAMHSA Formatting Requirements
- Grants.Gov Formatting Requirements
- eRA Commons Formatting Requirements
Help Desk Information is Listed in Appendix A

- DUNS and Bradstreet
- Grants.gov Help Desk
- eRA Commons Help Desk
- eRA ASSIST
- System for Award Management (SAM)
Questions about Grants.gov? Appendix A

http://www.grants.gov

- E-mail: support@Grant.gov
- Phone: 1-800-518-4726
Questions about the eRA Commons System? Appendix A


- **Phone:** 301-402-7469
- **Toll Free:** 1-866-504-9552
- **Hours:** Mon-Fri, 7am to 8pm Eastern Time, except for Federal Holidays
For updates on this grant opportunities, check http://www.samhsa.gov

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Suicide Prevention Resources

• The Jed Foundation
  http://www.jedfoundation.org

• Suicide Prevention Resource Center (SPRC)
  www.sprc.org
Suicide Prevention Resources (continued)

• American Association of Suicidology  http://www.suicidology.org/

• American College Health Association (ACHA) - National College Health Assessment (NCHA)  http://www.acha-ncha.org

• American Foundation for Suicide Prevention  https://afsp.org/

• Healthy Minds Network (Healthy Minds Study)  http://healthymindsnetwork.org

• The Steve Fund  http://www.stevefund.org/
Other SAMHSA Suicide Prevention Grants

• National Strategy for Suicide Prevention (NSSP) Grant

• GLS State and Youth Tribal Prevention Grant

• National Suicide Prevention Lifeline and Crisis Centers
Questions?

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Thank You

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Thank you

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SAMHSA Principles

➔ People
  • Stay focused on the goal.

➔ Partnership
  • Cannot do it alone.

➔ Performance
  • Make a measurable difference.
Non Allowable Activities
Funding Restrictions

• Direct substance abuse clinical services or treatment
• Direct mental health clinical services or treatment
• Therapy, counseling, medication management, development of treatment plans

These non-fundable activities cannot be used toward match costs/in-kind contributions