OVERVIEW OF THE GARRETT LEE SMITH (GLS) NATIONAL OUTCOME EVALUATION AND IRB PROCESSES FOR CAMPUS GRANTEES

November 19, 2015

Jessica Wolff, MPH
Jessie Rouder, MA
Hope Sommerfeldt, MA
WEBINAR VIDEO AND HANDOUTS

• Today’s Webinar is being recorded
• The slides were e-mailed to you prior to the webinar
  • If you did not receive the message, check your spam e-mail folder
• The video will be made available on the Suicide Prevention Resource Center website and the Suicide Prevention Data Center (SPDC)
NEED ASSISTANCE?

• For technical support
  • Contact us via the Questions pane
  • E-mail Betty.Treschitta@icfi.com
ON TODAY’S AGENDA

• GLS National Outcomes Evaluation
• Prior Evaluation Findings
• Evaluation Design
• Data Collection for the National Outcomes Evaluation
• Institutional Review Board (IRB) Processes
• Suicide Prevention Data Center (SPDC)
• Evaluation Training and Technical Assistance
ICF AND THE NATIONAL OUTCOMES EVALUATION

• ICF has conducted the National Suicide Prevention Evaluation since 2005

• ICF has worked with over 200 Campus grantees and over 190 State/Tribal grantees

• ICF houses the largest repository of youth suicide prevention data in the United States
WHY IS THE EVALUATION IMPORTANT?

The National Outcomes Evaluation can contribute to:

- Program improvement
- Local evaluation
- Sustainability
- The overall evidence base for suicide prevention programming
- Impact assessments of GLS program activities

SAMHSA Evaluation Goal
“The goal of the GLS Youth Suicide Prevention programs and the NSPL is the reduction of suicide and suicide attempts across America. In order to accomplish this critical, lifesaving work, it is essential that the effectiveness of these programs be evaluated on an ongoing basis, with implementation of suicide prevention programs continually informed by evaluation results”
GLS SUICIDE PREVENTION PRIOR EVALUATION FINDINGS
CAMPUS PREVENTION STRATEGIES

Data Source: Prevention Strategies Inventory; GLS Cross-site Evaluation Annual Report September 2014
PERCENTAGES OF STATE, TRIBAL AND CAMPUS GRANTEE WHO HAVE IDENTIFIED OUTREACH AND AWARENESS STRATEGIES FOCUSING ON EACH PRIORITY POPULATION

- Veterans, Active Military, and Military Families: 69%
- Lesbian, Gay, Bisexual, and Transgender: 69%
- American Indian and Alaskan Natives: 51%
- Hispanic and Latino: 41%
- Transition-Aged Youth: 32%

Source: Prevention Strategies Inventory, October 2008–July 2015; State/Tribal Cohorts 4–9 and Campus Cohorts 3–8 (n = 161).
PRIOR EVALUATION FINDINGS

As of August 2015
Campus, State, and
Tribal grantees have
trained 879,566 people
and implemented 29,457
training activities as part
of their GLS Suicide
Prevention Programs.

• Campus grantees have conducted almost 9,000 trainings and trained over 270,000 individuals in suicide prevention.

Garrett Lee Smith Suicide Prevention Program

The Impact of GLS Programs on Suicide Mortality

Is there a difference in suicide mortality rates among population aged 10-24 as a result of the implementation of GLS trainings?

Estimated youth 10-24 years suicide mortality rates (per 100,000) the year following training implementation:

Assessment of suicide rates in counties:

- **466 implementing GLS trainings between 2006 - 2009**
- **1,161 not implementing GLS trainings that shared key characteristics**

The implementing counties include more than 4,000 training events in which above 100,000 trainees participated. On average, 140 datekeepers were trained per county per year.
GLS SUICIDE PREVENTION NATIONAL OUTCOMES EVALUATION DESIGN
NOE DESIGN OVERVIEW

REDESIGN: STUDIES WITH CORE AND ENHANCED COMPONENTS

CONTINUITY OF CARE STUDY

SUICIDE SAFER ENVIRONMENT STUDY

TRAINING STUDY

GLS NATIONAL OUTCOMES EVALUATION

CROSS-CORE, TECHNICAL ASSISTANCE, EVALUATION NEEDS ASSESSMENT

IMPACT, OUTCOME, & IMPLEMENTATION ANALYSIS

- Study core analysis
- Enhanced study analysis
- Program-level analysis

- Expert panel
- Subcontractors
# EVALUATION QUESTIONS

<table>
<thead>
<tr>
<th>Evaluation Questions</th>
<th>Study</th>
</tr>
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<tbody>
<tr>
<td><strong>EQ 1:</strong> Are certain training approaches effective in building capacity to increase youth identification (when compared with more basic trainings)?</td>
<td>Training Study</td>
</tr>
<tr>
<td><strong>EQ 2:</strong> Are GLS prevention activities effective in developing continuity of care from identification, to referral of youth at risk for suicide, to the provision of needed services?</td>
<td>Continuity of Care Study</td>
</tr>
<tr>
<td><strong>EQ 3:</strong> To what extent are grantees and associated providers implementing suicide safer environment/Zero Suicide frameworks? Does this framework implementation lead to decreases in suicide attempts and completions?</td>
<td>Suicide Safer Environment Study</td>
</tr>
</tbody>
</table>
QUESTIONS?
DATA COLLECTION FOR THE NATIONAL OUTCOMES EVALUATION
PREVENTION STRATEGIES INVENTORY
PREVENTION STRATEGIES INVENTORY (PSI)

Purpose

• Inventory of all prevention strategies and products that are a part of grantee GLS funded programs

• Expenditures: Total amount of GLS funds (including in-kind) expended to date, and the percent of funds expended to date by strategy
SUICIDE PREVENTION STRATEGIES INVENTORY (PSI)

- Outreach & Awareness
- Gatekeeper Training
- Assessment, Clinical & Referral Training
- Life Skills & Wellness Dev.
- Screening Programs
- Hotlines/Helplines
- Means Restriction
- Policies/Protocols
- Other Prevention Strategies
- Coalitions/Partnerships
PREVENTION STRATEGIES INVENTORY (PSI)

• Strategies Budget Expenditure
  - Direct costs that you can map to each category
  - Aim to account for 75%-80% of your expenditures

Prevention Strategies Inventory

Budget

How much of your GLS budget (including any matching funds) have you spent to date? Specify dollar amount:

$ ______

Please estimate the percentage of your total budget expended to date on the following prevention strategies:

1. Outreach and Awareness
   1.1. Public Awareness Campaigns
   1.2. Outreach and Awareness Activities/Events
   1.3. Outreach and Awareness Products

2. Gatekeeper Training
   2.2. School-Based Peer Gatekeeper Training
   2.3. Community Adult Gatekeeper Training
# PREVENTION STRATEGIES INVENTORY (PSI)

<table>
<thead>
<tr>
<th>Who is responsible for data collection for the PSI?</th>
<th>Grantee Program Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>How is the PSI administered/entered?</td>
<td>Web-based form entered into SPDC</td>
</tr>
<tr>
<td>When will the PSI be administered?</td>
<td>Once per quarter, throughout the grant period</td>
</tr>
<tr>
<td>When will the PSI begin?</td>
<td>January 2015</td>
</tr>
</tbody>
</table>
Purpose

• Gathers aggregate training information for training activities implemented

• Collects trainee role, setting, intended outcome and booster training information
### TRAINING ACTIVITY SUMMARY PAGE (TASP)

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who is responsible for TASP data collection/entry?</td>
<td>Grantee Program Staff</td>
</tr>
<tr>
<td>How is the TASP administered/entered?</td>
<td>Information submitted via the SPDC using web-based form or excel spreadsheet upload</td>
</tr>
<tr>
<td>When is the TASP administered?</td>
<td>Within 2 weeks of training activity, ongoing throughout the grant period</td>
</tr>
<tr>
<td>When will the TASP begin?</td>
<td>As soon as training activities begin</td>
</tr>
</tbody>
</table>
STUDENT BEHAVIORAL HEALTH FORM
STUDENT BEHAVIORAL HEALTH FORM (SBHF)

• A proposed SBHF is currently under OMB review

• Additional information/resources about the SBHF will be sent to all grantees following the webinar—these are intended to serve as a resource for preparing to compile upcoming information
STUDENT BEHAVIORAL HEALTH FORM (SBHF)

...Will be completed a total of three times by all campus grantees over the course of their grant period

...Will be completed during late spring/early summer (Date TBD)

...Will include questions regarding the most recent academic year and the four prior academic years.
STUDENT BEHAVIORAL HEALTH FORM (SBHF)

The SBHF gathers information about:

• Behavioral health services on campus
• Screenings and assessments of suicide risk
• Services for students at risk of suicide
• Suicide attempts and completions

The instrument includes a mix of **quantitative** questions (e.g., how many suicide attempts occurred on campus?) and **policy** related questions (e.g., after a suicide attempt, what happens?).
# STUDENT BEHAVIORAL HEALTH FORM (SBHF)

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<table>
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<tbody>
<tr>
<td><strong>Who is responsible for data collection for the SBHF?</strong></td>
<td>Grantee Program Staff</td>
</tr>
<tr>
<td><strong>How is the SBHF administered/entered?</strong></td>
<td>Web-based form entered into SPDC</td>
</tr>
<tr>
<td><strong>When will the SBHF be administered?</strong></td>
<td>Annually, during the late spring/early summer</td>
</tr>
<tr>
<td><strong>When will the SBHF begin?</strong></td>
<td>Pending OMB approval</td>
</tr>
</tbody>
</table>
Youth Exploratory Services Interview
YOUTH EXPLORATORY SERVICES INTERVIEW (YESI)

• Newly developed activity to learn about the service experience of youth who are identified at risk and receive a referral to mental health provider
  — Demographics
  — Setting and source of early identification
  — Status of treatment
  — Identification experience
  — Service experience

• Students that were identified by a campus gatekeeper and referred for mental health services
Participant engages with Grantee

Under 18:
Participant obtains parental consent for screening/survey

18+:
Participant consents for screening/survey

Consented participant is screened for suicide risk

Participant receives positive screen

Participant receives follow up assessment for suicide risk

Participant identified as at risk for suicide

Participant is referred for care to study partner provider

ICF received frame of consented, screened, referred participants from grantee

ICF contacts participants to participate in YESI
## YOUTH EXPLORATORY SERVICES INTERVIEW (YESI)

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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<tbody>
<tr>
<td>Who is responsible for data collection for the YESI?</td>
<td>Grantee program staff will obtain consent from parents and youth who have been referred for services and send to ICF. ICF will follow-up with youth within 3 months of referral to conduct interview</td>
</tr>
<tr>
<td>Who are the YESI respondents?</td>
<td>Youth identified at risk that were referred for services including those who followed up on referral and those who did not</td>
</tr>
<tr>
<td>How is the YESI administered/entered?</td>
<td>Phone interview completed by NOE team</td>
</tr>
<tr>
<td>When will the YESI be administered?</td>
<td>Beginning Fall 2016</td>
</tr>
<tr>
<td>Will participants receive an incentive?</td>
<td>Yes, a $20 money order</td>
</tr>
</tbody>
</table>
QUESTIONS?
INSTITUTIONAL REVIEW BOARD (IRB) PROCESSES
ROLE OF THE IRB

Protect the rights and welfare of individual research subjects and ensure:

- Risk to subjects are minimized and reasonable in relation to anticipated benefits
- Selection of subjects is fair
- Informed consent is appropriately documented
- When appropriate, the research plan makes provisions for monitoring data collection
- Privacy and confidentiality of research subjects is appropriately protected
ROLES AND RESPONSIBILITIES

• ICF’s IRB reviews the National Outcomes Evaluation protocol and provides approval for ICF to conduct the State/Tribal and Campus evaluations

• Grantee IRB (or appropriate entity) reviews relevant National Outcomes Evaluation data collection activities before grantee can participate/submit data and either
  – Provides IRB approval
  – Determines monitoring is not required by the grantee IRB (i.e., determines data collection is exempt from IRB approval)
IRB PROCESSES

IRB Preparation
Determine what approval(s) are needed to participate in the NOE:
- Campus IRB
- Tribal Council

ICF will provide materials and technical assistance to help with your local application

IRB Submission
Submit local IRB application, which may require:
- Objective of the study and instruments used
- Respondents (how many, who)
- Risk to human subjects
- Data collection methods

IRB Questions? Contact Gina Sgro at GLS-IRB@icfi.com

Update ICF
Once the review is complete, grantees must submit documentation of the determination (e.g., IRB approval or exempt from IRB approval) to ICF
- Forward to GLS-IRB@icfi.com

Keep IRB Status Current
- Update your local IRB about data collection revisions (via amendments)
- Know your local IRB requirements for renewal
- Submit renewals to ICF
# NEXT STEPS

- Revised and new instruments are under review at OMB
- Submit current instrument versions for approval **NOW**
- Submit an amendment for revised and new instruments **AFTER** OMB clearance is obtained

<table>
<thead>
<tr>
<th>Now</th>
<th>After OMB Approval</th>
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</thead>
<tbody>
<tr>
<td>PSI</td>
<td>Updated PSI</td>
</tr>
<tr>
<td>TASP</td>
<td>Updated TASP</td>
</tr>
<tr>
<td></td>
<td>SBHF</td>
</tr>
<tr>
<td></td>
<td>YESI</td>
</tr>
</tbody>
</table>
QUESTIONS?
WHAT CAN GRANTEES DO ON THE SPDC?

- Enter, download, modify data
- Monitor data collection
- Find links to helpful resources
- Download evaluation instruments
- Access reports
- View evaluation announcements
HOW DO I ACCESS THE SPDC?

Grantee SPDC users provided with username and password
SPDC USERS

• No public access - Access requires a user name and password

• Who are appropriate users of the SPDC in your community?

• Are there any concerns about who to include/exclude?

• SPDC has various levels of security for users
SPDC USERS (CONT.)

- Project Director
- National Evaluation Team
- SAMHSA GPOs
- Sub grantee Staff
- Evaluator
- SPRC PSs
- Program Staff
- Trainers
- GLS Program Partners
SECURITY AND USER LEVELS

Security level for each individual should be determined by the primary functions they serve

User Security Levels
- Site Administrator—highest level of access
- Site User—medium level of access
- Contact User—lowest level of access

No identifying information collected
- No information reported with <10 cases
ASSIGNING USER LEVELS

- ICF will create one site administrator account for each grantee
- Site admins register new users
- Site administrators can also…
  - Designate users
  - Assign user security level (e.g., site user or contact user)
  - Provide username and password
  - Edit or delete users
ASSIGNING USER LEVELS

Working with Partners – Direct Entry

SPDC

- Project Director: Admin
- Evaluator: Admin
- Trainer: Contact
- Trainer: Contact
- Trainer: Contact
ASSIGNING USER LEVELS

Working with Partners – Admin Entry

SPDC

Project Director: Admin

Program Director: Admin

Trainer

Trainer

Trainer
LOG IN SCREEN

Welcome to the SPDC

The Suicide Prevention Data Center (SPDC) is an online data collection and management system to support Garrett Lee Smith (GLS) Youth Suicide Prevention and Early Intervention Program grantees in implementing the cross-site evaluation as required by the Garrett Lee Smith Memorial Act (GLSMA). The SPDC is a mechanism for communicating evaluation activities, managing and storing data, and disseminating evaluation findings. The SPDC provides necessary resources to grantees and supports them in implementing the cross-site evaluation. Additionally, the SPDC is a resource for other GLS project stakeholders.

Background about the GLS program

The GLSMA, signed into law in October 2004, was the first legislation to provide funding specifically for youth suicide prevention programs. Under this legislation, funding was set aside for campuses, states, tribes and US territories to develop, evaluate, and improve early intervention and suicide prevention programs. This funding appropriation authorized the GLS Suicide Prevention Program, which is administered by SAMHSA’s Center for Mental Health Services (CMHS). There are currently 104 GLS grantees funded: 59 campus grantees and 45 state and tribal grantees.

On this site you can:

- create customizable data summaries,
- review descriptions of evaluation data available by request,
- and request access to the raw data.

"Because of the tragic prevalence of suicidal ideation in American Indian and Alaska Native (AI/AN) communities, SAMHSA awarded a large proportion of GLS grants to AI/AN communities. Many Tribal communities have a history of distrust resulting from the use of their community data to gain media attention and at times grant funding for programs that do not serve their community members. Often community members become opposed to all data gathering activities based on their experiences with how the data was misused in the past. Even when re-assured that funding is being used in certain ways, people may distrust the intent based on past and current experiences in the community. Please use these data carefully and with respect." – Adapted from Caroline Cruz, EagleCruz Consulting © by Jannae Parrot, author of the Oregon’s Tribal Needs Assessment Workbook, prepared for the State of Oregon, 2012, with minor changes by the Life is Sacred Native Youth Suicide Prevention Program Evaluation Team.
HOME SCREEN

GARRETT LEE SMITH
MEMORIAL SUICIDE
PREVENTION EVALUATION

ICF Demo Grantee - Campus Cohort 8  Site ID: 9981

Training Activities (TASP and TUPS)

Date of Last TASP submission: 02/02/2015
Total Number submitted: 14
Total Number of TUPS Consents received:

Prevention Strategies Inventory (PSI)

Current PSI Status: Data Collection Open
Total Number of strategies: 4

MOST RECENT REPORTS

Cohort 8 Aggregate C GSR 3Q - 2015
PSI Data Sharing Report - State and Tribal Sites
PSI Data Sharing Report - Campus Sites

Note: Your session will expire after 30 minutes of inactivity. You will be prompted to request additional time. If you are in the process of entering data but you do not save, your data will be lost.
NAVIGATION

GARRETT LEE SMITH
MEMORIAL SUICIDE
PREVENTION EVALUATION

ICF Demo Campus Cohort 8 Site ID: 9981

Training Activities
- PSI
- TASP/TUPS
- MIS

Prevention Strategies Inventory (PSI)

Most Recent Reports
- Cohort 8 Aggregate C GSR 3Q - 2015
- PSI Data Sharing Report - State and Tribal Sites
- PSI Data Sharing Report - Campus Sites

Date of Last TASP submission: 02/02/2015
Total Number submitted: 14
Total Number of TUPS Consents received:
Current PSI Status: Data Collection Open
Total Number of strategies: 4

ANNOUNCEMENTS
The PSI is OPEN Oct. 13 through Oct. 30th

LOG OUT
CHANGE PASSWORD
SPDC Problems OR Questions
Hope.Sommerfeldt@icfi.com
OR
Spdc-help@icfi.com
EVALUATION TRAINING AND TECHNICAL ASSISTANCE
EVALUATION TRAINING AND TECHNICAL ASSISTANCE

**Technical Assistance Liaison (TAL)**
- Support data collection and submission
- Send monthly email to grantees
- Overall NOE guidance

**Data Collection Liaison (DCL)**
- Support data collection and submission
- NOE instrument specific guidance

**Evaluation and Reporting**
TECHNICAL ASSISTANCE LIAISON

CONTACT

Campus TAL:

Jessica Wolff
404-592-2229 (Eastern Time Zone)
Jessica.Wolff@icfi.com

We’re here to help!
# DATA COLLECTION LIAISON CONTACTS

<table>
<thead>
<tr>
<th>NOE Instrument</th>
<th>Data Collection Liaisons (DCLs)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prevention Strategies Inventory (PSI)</strong></td>
<td><strong>Erin Maher</strong></td>
</tr>
<tr>
<td></td>
<td><strong><a href="mailto:gls-psi@icfi.com">gls-psi@icfi.com</a></strong></td>
</tr>
<tr>
<td></td>
<td><strong>617-250-4289 (Eastern Time Zone)</strong></td>
</tr>
<tr>
<td><strong>Student Behavioral Health Form (SBHF)</strong></td>
<td><strong>Jessie Rouder</strong></td>
</tr>
<tr>
<td></td>
<td><strong><a href="mailto:Jessie.Rouder@icfi.com">Jessie.Rouder@icfi.com</a> or <a href="mailto:gls-mis@icfi.com">gls-mis@icfi.com</a></strong></td>
</tr>
<tr>
<td></td>
<td><strong>646-695-8138 (Eastern Time Zone)</strong></td>
</tr>
<tr>
<td><strong>Training Activity Summary Page (TASP)</strong></td>
<td><strong>Bhuvana Sukumar</strong></td>
</tr>
<tr>
<td></td>
<td><strong><a href="mailto:Gls-tasp@icfi.com">Gls-tasp@icfi.com</a></strong></td>
</tr>
<tr>
<td></td>
<td><strong>404-592-2122 (Eastern Time Zone)</strong></td>
</tr>
</tbody>
</table>
GRANTEE ROLES AND RESPONSIBILITIES

✓ Obtain appropriate local approvals including IRB approval
✓ Participate in training and technical assistance activities
✓ Participate in data collection and submission activities
✓ Send monthly call agenda/uploads to your TAL
MARK YOUR CALENDAR!

National Outcomes Evaluation Data Collection Instruments and Data Submission Processes

December 10, 2015
3:00-4:30pm ET
QUESTIONS?