Suicide Prevention Means Reduction on College Campuses

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Campus Wide Gap Analysis

Promoting Mental Health and Preventing Suicide in College and University Settings

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Campus Wide Gap Analysis

Components include:
- Questionnaire/Screening
- Mental Health Services
- Means Restriction
- Crisis Management
- Educational Programs
- Social Marketing
- Social Network Promotion
- Life Skills Development

- Jed/EDC Partnership Model: Elements of a Comprehensive Suicide Prevention Program for Colleges and Universities
Setting Priorities from the Gap Analysis

- Able to articulate our strengths and our gaps across campus
- Coalition was able to determine priorities based on that knowledge
Setting Priorities from the Gap Analysis

- OSU set the following three initiatives:
  - Universal Mental Health Screening for Depression with emphasis on LBGTQ and students in poverty
  - Means restriction, Gun Locks, Securing facilities, Greek Life Alcohol and Firearms Policy
  - Crisis Management across campus, expanding the knowledge of the current student at risk protocol, and instituting a post suicide policy.
Story of the Unwanted Prescription Drop Box on Campus

- Took years and a few phone calls.
Forming Coalitions Campus wide

- Determine who your partners are based on the high risk groups

- Engage campus partners in how this partnership will benefit students but also benefit the work the partners do on campus

- Use research and resources to guide your work:
  - Jed Foundation
  - American Association of Sociology
  - Suicide Prevention Resource Center
  - Substance Abuse and Mental Health Services Administration
  - American Foundation of Suicide Prevention
Building Relationships

- Relationship building outside of your area of expertise key to a successful, engaged, and diverse coalition.