

**SAMHSA Grantee Meeting
January 17 – 19, 2007**

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Mission Statement

As college campus suicide prevention administrators, we are committed to removing barriers, cross traditional boundaries, and explore new ways of thinking and being. We are committed to building a culture of respect, openness, and trust. We should fully utilize our "likeness" and "differences" to enhance problem solving, processes and systems that will foster new opportunities in educational awareness, de-stigmatizing mental disorders and student counseling.

AGENDA

- Hand out index cards (10 min)
- Exercise/s (30 min)
- Pose questions to attendees (45 min)
- Discuss questions written on index cards (45 min)
- Say Good-Bye

Diverse groups on College Campuses

- People of Color
- The differently-abled (physically or mentally)
- Those who speak English as a second language
- Non traditional students
- Students who commute
- Lesbian/Gay/Bisexual/Transgendered & those in question about their sexuality
- Members of World Faiths other than Christianity
- Indigenous people of North and South America who do not trace their roots to European descent
- Single mothers
- International students
- Students from various regions of the Country (i.e. rural, south..)
- Students with high IQs
- Students with learning disabilities
- Highly practiced faith-based students
- Politically militant students

Rules to the exercise

- Honor confidentiality
- Unconditionally respect yourself and others
- Speak of yourself only
- Activity listen; consider other peoples words as gifts
- No hostile analysis
- After this exercise we should engage dialogue and not a debate
- Agree to disagree
- It is okay to express your emotions
- Take responsibility for your own learning
- You can participate as much and as little as you feel comfortable with

- Move about the room and pair up with someone for a 5 minute discussion on the exercise.

Questions after exercise

- What feelings came up for you during this exercise?
- How did it feel to step forward?
- How did it feel to step backwards?
- Did this exercise change your understanding or definition of diversity? If so, how?

Questions to Attendees

- Who are the diverse populations on your campus?
- What methods have or have not worked on your campus?
 - Building relationships with diverse groups
 - Performing needs assessments
 - Are your perceptions of their needs congruent with their actual needs.

Questions continued

- What locations and venues have been effective to reach your diverse populations?
- What are some ways that your campus has addressed stigma?
- Have you considered on focusing on physical symptoms of mental disorders?

SAYING GOOD-BYE
