

Implementing a Campus-wide Student-centered Suicide Prevention Media Campaign

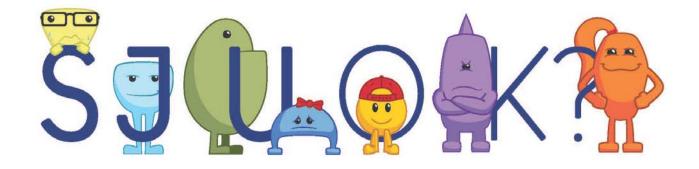
SAMHSA GLS Grantee Meeting March 2018

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Tools, Strategies and resources to develop, disseminate, and evaluation your own Suicide Prevention Media Campaign





Identify goals and learning outcomes

- ✓ Reduce stigma by normalizing emotions
- ✓ Educate about the warning signs of suicide
- ✓ Encourage helping and help seeking behaviors



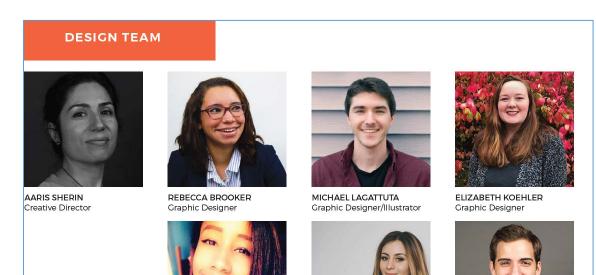
Form a team

- ✓ Academic Departments: Art, Graphic Design, Marketing, etc.
- ✓ Faculty/Administrator: Coordination & editing

KAYANA TERNIZE

Graphic Designer

✓ Students: Content development



IDALEA CINQUEMANI

Graphic Designer (2015-2016)

BENJAMIN HUNT

Graphic Designer (2014-2015)

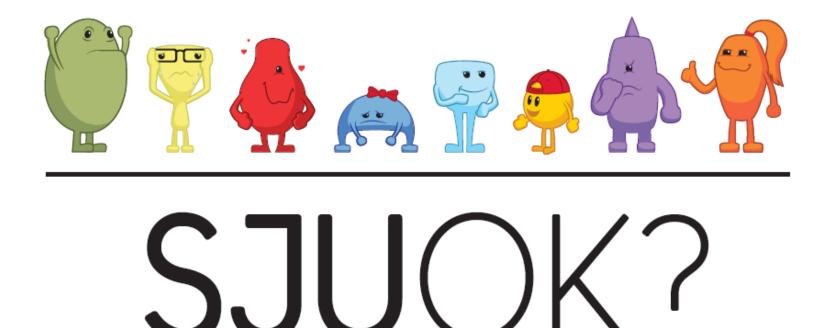


- Form a team
 - ✓ Academic Departments: Art, Graphic Design, Marketing, etc
 - ✓ Faculty/Administrator: Coordination & editing
 - ✓ Students: Content development

- Educate your team about the issue
 - ✓ Provide examples-webpages, posters, campaigns, etc
 - ✓ Share local, national, and university data



Campaign Development





Campaign Development

SJUOK?



Name: Rob Emotion: Happy



Name: Bella Emotion: In Lovw



Name: Jacob Emotion: Relaxed



Name: Andrea Emotion: Proud



Name: Kevin Emotion: Stressed



Name: Katie Emotion: Sad



Name: Max Emotion: Anger



Name: Ned Emotion: Anxious



Campaign Development: Focus Group Content & Materials

Focus Groups: Round 1- Content

Focus Group Agenda - Facilitator Guide

. Background and Introductions (5 min)

- Have everyone introduce themselves give out sign-in sheet
 SAMHSA Grant goals/objectives
 - "The Department of Student Wellness has received a grant from the Substance Abuse and Mental Health Services Administration of the U

SJUOK? Campaign

- What do you think of the Name and Tagline for the Project?
- Show the three taglines, SJU HOPE, SJU SM:)LE, SJUOK
- What thoughts do you have of the emotions in the various characters

III. Logo and Tagline & Outreach (15 min)

SJUOK? Campaign

- △ What do you think of the Name and Tagline for the Project? Show the three taglines, SJU HOPE, SJU SM:)LE, SJUOK
 △ Which of these speaks to you more
- △ which of these speaks to you more
 △ What thoughts do you have of the emotions in various "characters"

CHECK IN

Verb. Taking note of a person's situation, environment or condition and reaching out to offer help and support.

Hi Katie how's your day going?



tay it all

SJUOK

Checking in can be done over the the phone or in person. It relieves stress and makes you feel better.



Campaign Development: Focus Group Content & Materials

Focus Groups: Round 2- Materials

Focus Group Agenda - Facilitator Guide

1. Background and Introductions (5 min)

- Have everyone introduce themselves give out sign-in sheet
- SAMHSA Grant
 - "The Department of Student Wellness has received a grant from the Substance Abuse and Mental Health Services Administration of the US population. Our goals in this grant is to increase help seeking behavior when either they, or their friends exhibit signs of suicide ideas or plans."
 - Part of this grant is to create a visual suicide prevention message using logos, photos and icons to relate our message.
- Focus on marketing visuals
 - Today we are asking you not to be focused on personal stories but more on what you feel about the visuals being presented. What feelings you have about the pictures and the icons, the graphics. In short, does what you see here in this presentation speak to you as a college student.
 - Would you, as a college student be more willing to reach out after viewing these images.
- 2. Hats (15 min)
 - a. Which of the following do you prefer? (Vote)
 - i. Type of hat
 - I have a picture of a flat brim hat and a sample of a rounded brim hat....
 - ii. Type of logo
 - 1. I have pictures of three types of logo ...
 - b. Open discussion: What did you like and dislike about Option 1? Option 2? Option 3?

3. T-Shirts (15 min)

I'm going to show you 8 different types of t-shirts; each shirt representing a character. Shirts will be printed with the "faces" on the front and SJUOK? and the character on the back.

a. Open discussion: What do you like/dislike about the t-shirts?

Hats, Keychains, T-Shirts

- I have a picture of a flat brim hat and a sample of a rounded brim hat....
- I have pictures of three types of logo...

Which of the following do you prefer? (Vote)

- Individual characters? All characters?
- Which design of all the characters?
- Open discussion why did you like and dislike about option one? Option 2?







Campaign Development: Focus Group Content & Materials

Various Student Groups

- Resident Assistants
- Orientation Leaders
- RISE Network
- SPECTRUM
- Student Veterans
- Student Leaders

(record and have focus groups transcribed)





Campaign Dissemination

Posters High traffic Areas



Movable Signs





Campaign Dissemination

Yard Signs



Step & Bepeatsat events







Campaign Dissemination: Campus News Paper and Social Media

St. John's Torch-Student Newspaper





Liked by karenakoedding and 79 others

sjusicampus Remember, Johnnies: you are not alone. Yesterday, over 180 of our students gathered for SJUOK? a suicide prevention campaign helping students address issues of mental wellness. 1 in 10





Annual Suicide Prevention Awareness Event & Walk Campus Connect Gatekeeper Program





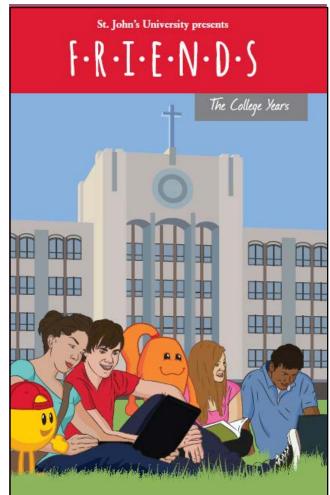
Over 2000 students participated since 2015

Over XXX students trained since 2015

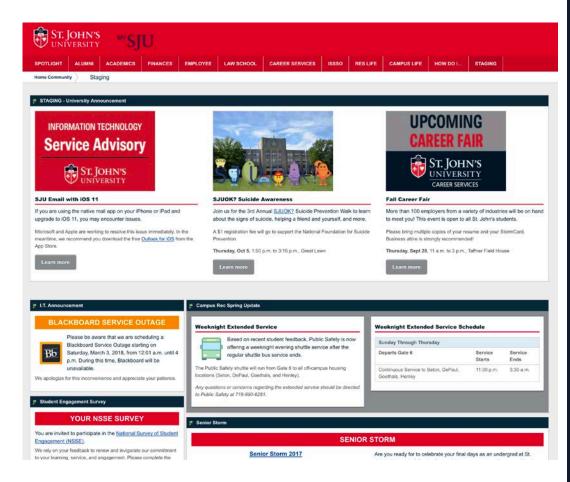


New Student Orientation:

Interactive Peer Theater Playbill



University Student Portal





Tabling: Stand alone and at events (i.e, stress free, wellness fairs, etc)



Collaboration with Dinning Services





Athletic Events

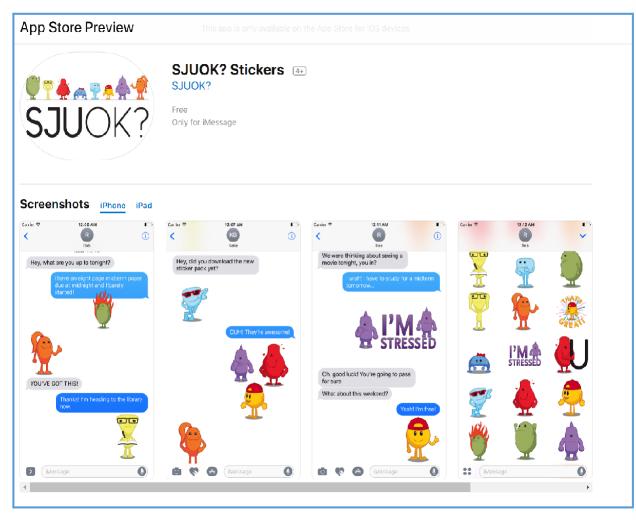


Residence Assistant Programming





Campaign Dissemination



Over 2800 downloads



Evaluation Methods

Short Quick Surveys: Tabling



As a result of the SJUOK? campaign, ...

Check all that apply

- I am more comfortable talking about my emotions.
- My conversations with others about mental health concerns increased.
- □ I feel the SJU community is more accepting of a range of emotions.
- □ I am more aware of mental health services on campus.
- □ I feel the SJU community is more accepting of mental health issues.
- □ I am more likely to seek mental health services.
- □ I am more knowledgeable of the warning signs of suicide.
- □ I am aware of suicide prevention hotlines, e.g., Suicide Prevention Lifeline, NYC Well, Crisis Text Line.





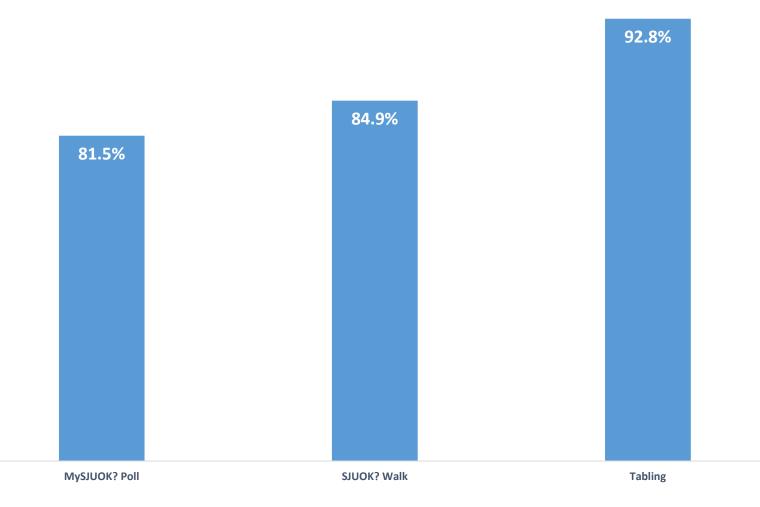
Evaluation Methods

Student Portal Pop-Up Polls

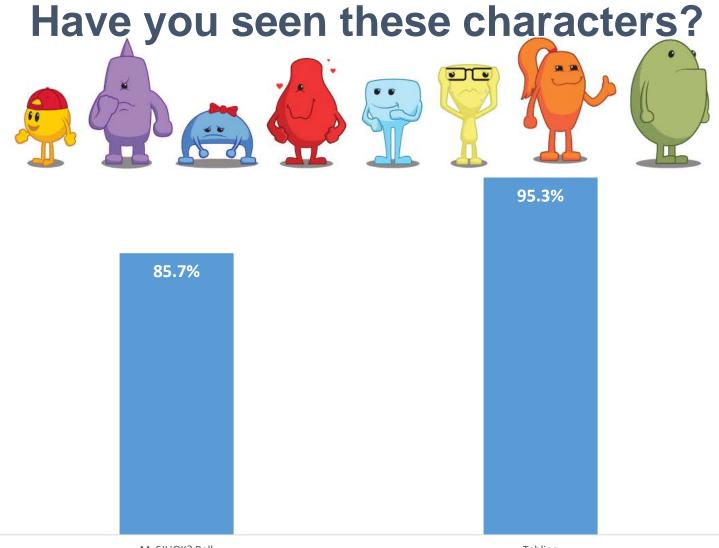
POTLIGHT	ALUMNI	ACADEMICS	FINANCES	EMPLOYEE	LAW SCHOOL	CAREER SERVICES	ISSSO	RES LIFE	E CAMPUS LIFE	HOW DO I	STAGING	
Student Wel	iness Poll			n Campus Rec Spring Update								
Have you heard of SJUOK? Yes ONO				Weekni	Weeknight Extended Service				Weeknight Extended Service Schedule			
Have you seen these characters?				Based on recent student feedback, Public Safety is now				w	Sunday Through Thursday			
				offering a weeknight evening shuttle service after the regular shuttle bus service ends.					Departs Gate 6		Service Starts	Service Ends
				The Public Safety shuttle will run from Gate 6 to all off-campus housing locations (Seton, DePaul, Goethals, and Henley).					Continuous Service to Goethals, Henley	Seton, DePaul,	11:30 p.m.	3:30 a.m.
My conver ncerns incr l feel the S emotions. l am more	sations with o eased. JU communit	alking about my e others about ment y is more accepti tal health services	al health ng of a range	to Public S	Safety at 718-990-62	81.						
mpus. I feel the SJU community is more accepting of mental				SENIOR STORM								
ealth issues.] I am more likely to seek mental health services.] I am more knowledgeable of the warning signs of uicide.] I am aware of suicide prevention hotlines, e.g., Suicide revention Lifeline, NYC Well, Crisis Text Line. heck all that apply. Tell Us!				Senior Storm 2017					Are you ready for to celebrate your final days as an undergrad at St. John's University? Senior Storm tickets go on sale at 9 a.m. on Mond April 24 from <u>Campus Concierge</u> . Time left until Queens Undergrad Commencement: 282:05:27:2 Days Hrs Mins Set			



Have you heard of the SJUOK? campaign?

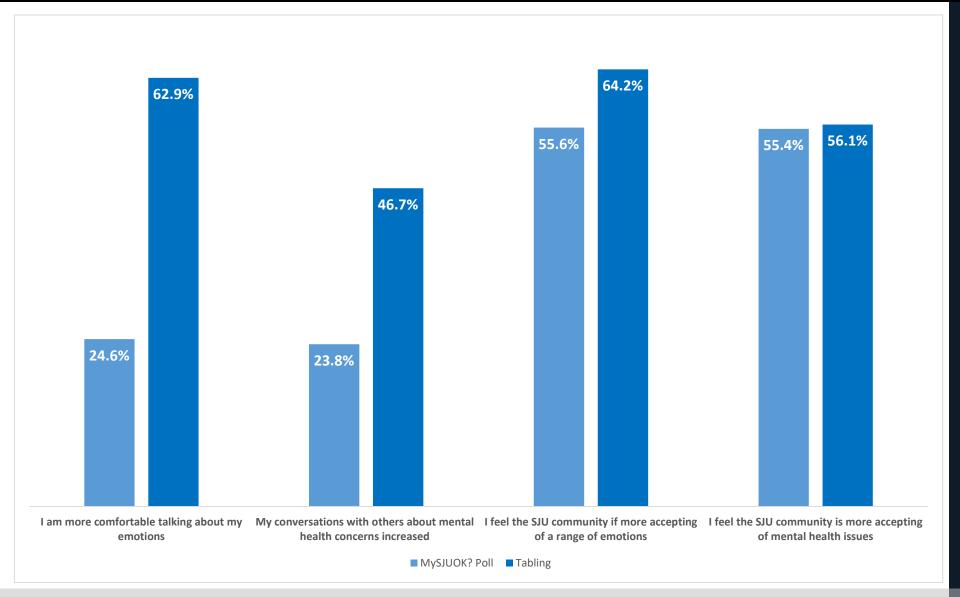




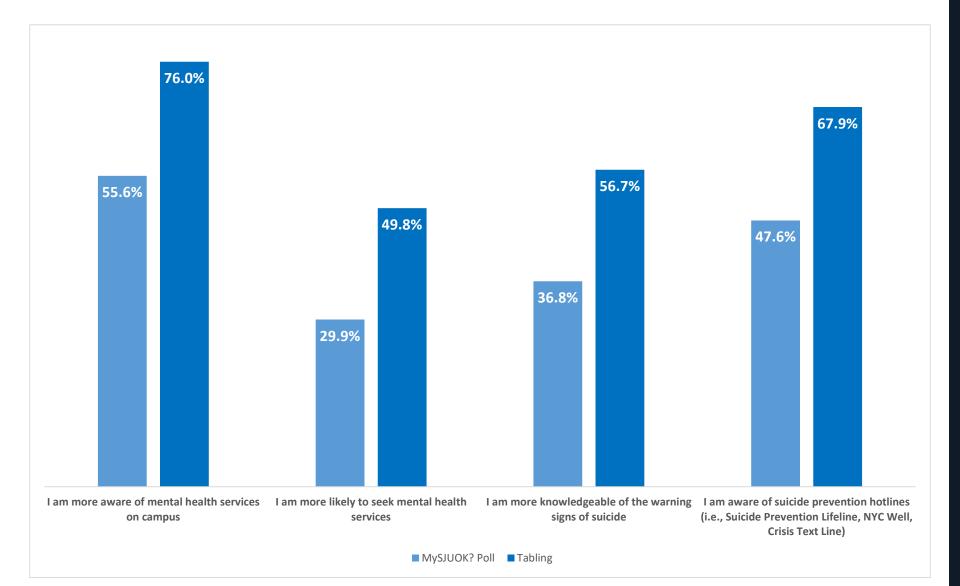


MySJUOK? Poll







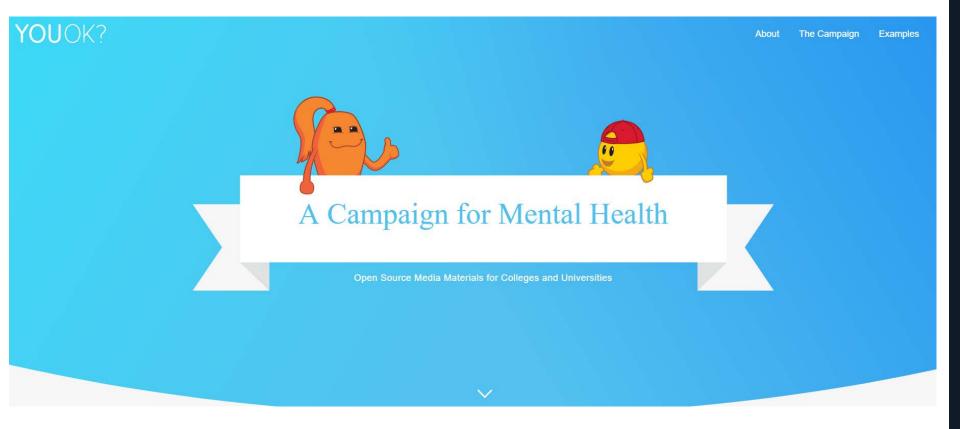




- Listen to students
- Learning outcomes
- Get messages across thru various media
- Campaign does not appeal to everyone Create student specific programs
- Focus group and focus group more
- Evaluation-Healthy Minds Study



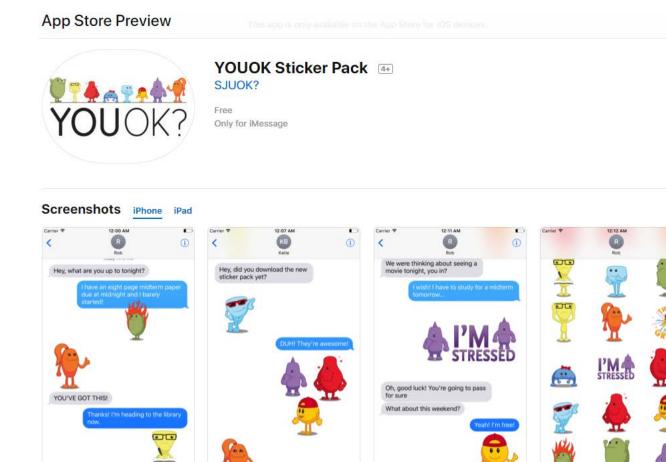
Resources and Materials: YouOK? Campaign



www.youokcampaign.com



Resources and Materials: YouOK? Campaign



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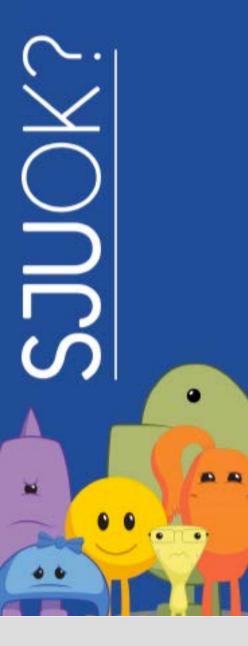
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END OF PRESENTATION







- Rebecca Booker, Idalea Cinquemani, Benjammin Hunt, Elizabeth Kohler, Michael LaGuttuta
- Professor Aaris Sherin
- Ruth DeRosa, Hannah Artiles-Stravers
- Scott Wallick
- Christine Vuolo, Nora Gerardi, Faith Doughty, Hara Stephanou
- Dot Schmit, Robert Tringone, Keva Hall, Lauren Appio, Pei-Han Cheng, Indiana Buttenwieser, Erin Ryan
- Kathryn Hutchinson

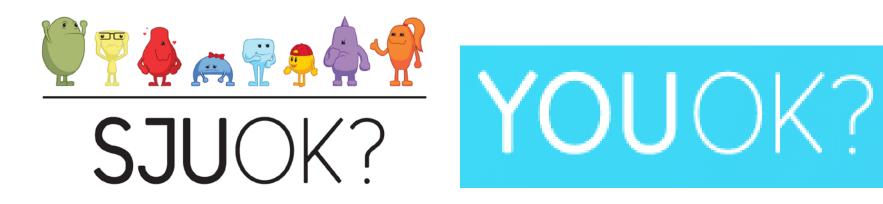


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