

## Methods for Training Primary Care Providers in Youth Suicide Prevention

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## Why Primary Care?

- Primary care is a potential source for identification, triage, and brief intervention (IOM, 2002)
- 70% of adolescents see their primary care provider (PCP) at least once pre year (U.S. DHHS, 2001)
- Many at-risk subpopulations served (e.g., HIV, chronic illness, family planning)
- 77% of adolescents with mental health problems go see their PCP (Schurman et al., 1985)
- PCPs prescribe over 75% of all anti-depressants (Hylan et al., 1998), although this has declined since FDA warning

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## Why Primary Care?

- According to a sample of pediatricians, 16% of adolescents in the last year were depressed and 5% were at risk for a serious suicide attempt (Annenberg Adolescent Mental Health Project, 2003 )
- Over 70% of adolescents report a willingness to talk with a primary care physician about emotional distress (Good et al., 1987)
- 7-15% of adolescent suicide attempters contacted a health provider in the month previous to an attempt and 20-25% in the previous year (Groholt et al., 1997 )

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### Why Primary Care?

- In the United States health care system, primary care is the #1 source for mental health treatment.
- Primary care is many times a patient's *only* source for MH treatment of any kind.
- The majority of visits to a primary care clinic have at least some psychosocial or behavioral component contributing to the problem (Gatchel & Oordt, 2003)
- Less than 50% of PCPs feel competent in managing suicide (Annenberg Adolescent Mental Health Project, 2003 )
- Mental health was 1 of 6 research areas primary care providers felt were important (AAP, 2002)

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### Psychosocial Problems in Primary Care

- Approximately 70% of primary care medical visits are for psychosocial issues. (Gatchel & Oordt, 2003)
- Comorbid psychiatric-physical disorders are more impairing than either "pure" psychiatric or "pure" physical disorders alone. (Kessler, Ormel, Demler, & Stang, 2003)
- Depressive symptoms are more debilitating than diabetes, arthritis, GI disorders, back problems, and hypertension. (Wells et al, 1989)

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### Physical Illness and Suicide

- More than 25 medical illnesses have been identified with significantly elevated risks for suicidality (Berman & Pompili, *in preparation*).
- Medically ill patients were 50% more likely to have suicidal ideation and 67% more likely to have made a suicide attempt than those without medical illness. Comorbid Axis II disorders doubled the risk for ideation or attempt (Druss & Pincus, 2000).

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## Suicide in Primary Care

- Suicidal ideation is present in 2-7% of all primary care patients (Olfson et al, 1996; 2003).
- PCPs have low rates of inquiry and detection of suicidal ideation (Schulberg et al, 2004; Bartels et al, 2002; Williams et al, 2002).
- Actors portrayed standardized patients with symptoms of major depression and sought help in PCP offices. *PCPs inquired about suicide in less than half (42%) of these patient encounters* (Feldman et al, 2007).
- 20% of adults who die by suicide visit their PCP *within 24 hours of their death*. (Pirkis & Burgess, 1998)
- Less than 20% of adolescent suicide attempters are asked about suicidal behavior by a physician at a medical visit (Slap et al., 1992)
- Often times, the PCP is the last medical professional to see the patient alive.

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## Recognizing and Responding to Suicide Risk in Primary Care (RRSR-PC)

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## Developing the RRSR-PC

- Phase I of project funded by Irving and Barbara C. Gutin Charitable Fund of the New Hampshire Charitable Foundation in December 2007
- Phase I included focus group interviews with 32 individuals during March and April 2008
- Phase II of project funded by Irving and Barbara C. Gutin Charitable Fund of the New Hampshire Charitable Foundation in August 2008
- Phase II included convening a Task Force charged to review the results of Phase I and develop a training curriculum that meets the needs of the primary care community

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**Focus Group Findings**

- N = 32 (50% physicians, 41% nurses, 9% physician assistants)
  
- Medical/Graduate School Training in Suicide Assessment?:
  - None – 44%
  
- Continuing Education in Suicide Assessment?:
  - None - 56%

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**Focus Group Findings**

- In your practice, is there a protocol for assessing:

|                        | <u>% No</u> |
|------------------------|-------------|
| • Suicide Ideation     | 56%         |
| • Past Suicide Attempt | 66%         |
  
- How competent do you think you are to work with patients at risk for suicide?
  - Not competent or slightly competent. 44%
  - Somewhat competent. 26%

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How likely would you be to sign up and complete a training in each mode below?

Top 4 Modalities:

1. In-service on-site at provider's practice
2. 1-day workshop at hotel or conference center
3. Workshop scheduled at professional conference provider already attends
4. Workshop as part of state association meeting provider already attends

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### What topics are most important for a training?

1. Conducting a risk assessment (72%\*\*)
2. Determining a patient's suicide lethality (55%)
3. When to refer a depressed patient (52%)
4. Information on suicidal ideation, thoughts, and plans (48%)
5. Information on suicidal behaviors such as rehearsals, attempts, interrupted attempts (48%)
6. Distinguishing acute risk factors (45%)
7. Formulating judgments about suicide risk (45%)
8. Documentation (45%)

\*\*Percent responding "very important"

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### What factors would influence your decision to attend a suicide prevention training?

1. How much time spent away from office (75%\*\*)
2. Increased knowledge and skill (75%)
3. Better clinical outcomes (71%)
4. Convenience (64%)
5. Greater confidence in working with suicidal individuals (64%)
6. Location (54%)
7. Keeping up to date (50%)

\*\*Percent responding "very important"

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### What PCPs are saying...

*"It has to be practical, dynamic, "hands-on." Give us the nuts and bolts, do it in 15-20 minutes modules, with lots of handouts and tools. Speak it, model, have us practice it."*

*"We are nuts and bolts people; we are protocol-driven. Our tools drive our behavior; we don't need a lot of training, just teach us how to use the tools."*

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### AAS Primary Care Providers Training Project Task Force

- Craig J. Bryan, PsyD, Capt, USAF, BSC (CHAIR)
  - Chief, Primary Care Psychology Service
  - Lackland Suicide Prevention Program Manager
- Cassandra Hodziewicz, MD
  - Fairfax Family Practice
- Don St. John, M.A., P.A.C.
  - University of Iowa
  - Adult Psychiatry Department
- William Schmitz Jr., Psy.D.
  - Clinical Psychologist
  - Southeast Louisiana Veterans Health Care System
- Patricia Wahrenberger, DrNP, FNP-BC
  - Clinic Coordinator
  - Take Care Health Systems
- Matthew Wintersteen, PhD
  - Assistant Professor & Director of Research
  - Thomas Jefferson University, Department of Psychiatry & Human Behavior

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### RRSR-PC – What Does It Look Like?

- Brief (Face-to-Face or Webinar)
- Adult (75-minute) or Youth and Young Adult (90-minute)
- Skill-Modeled
- Tool Focused:
  - Pocket Card/Algorithm
  - Resources

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### Training Content of RRSR-PC

- Suicide epidemiology and statistics
- Suicide and primary care
- The language of suicide
- Biopsychosocial model of suicide
- Suicide risk assessment
- Triage decision making
- Developing a crisis response plan
- Interventions for primary care
- FDA black box warning
- Documentation

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## Video Vignette Demonstration

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## Where is the RRSR-PC Being Used?

- Adult Version (RRSR-PC):
  - Presented at DoD/VA Annual Suicide Prevention Conference
  - Contracted to complete Training-of-Trainers model for VA Suicide Prevention Coordinators who will then go on to train several hundred providers
- Youth and Young Adolescent Version (RRSR-PC-Y):
  - Pennsylvania SAMHSA Garrett Lee Smith Project

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## Questions?

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