

Table 1. Campus Cross-site Evaluation Instrument, Descriptions, and Research Questions

Campus Instrument	Participation			Description	Research Questions
	C6	C7	C8		
Prevention Strategies Inventory (PSI)	✓	✓	✓	<p>The PSI collects information quarterly on grantee suicide prevention program strategies and products. Campus staff will describe (1) different types of strategies implemented and products distributed, (2) populations of focus for each strategy, (3) total amount of GLS funds (including in-kind) expended to date, and (4) percent of funds expended to date by activity type.</p> <p>Grantee: data collection, data entry into SPDC</p>	What products and services are being developed, disseminated, and used as a part of the suicide prevention program?
Training Activity Summary Page (TASP)	✓	✓	✓	<p>The TASP collects aggregate-level information about trainings implemented by Campus grantees. The TASP is required to accurately reflect the number of training activities and trainees at the Campus and GLS Program levels. Each TASP must have a training ID assigned by the grantee and be entered into the SPDC within 2 weeks of the training activity. The TASP associated TES scannable forms will be mailed to the CSE team.</p> <p>Grantee: data collection, data entry into SPDC</p>	What are the numbers and roles of participants attending trainings and educational seminars? To what extent are evidence-based programs being implemented in agencies/organizations serving families and youth? In what capacity and where?
Training Utilization & Preservation Survey – Campus Version (TUP-S-C)	✓	✓	✓	<p>The TUP-S is a quantitative survey conducted with a random sample of gatekeeper training participants to examine knowledge, skills, and techniques retained 3 months after training. The TUP-S measures participant self-efficacy, awareness, education efforts, and gatekeeping behaviors (identification and referral), as well as demographic information. Grantees will obtain consent-to-contact for the TUP-S at training events and the CSE team will administer the survey using CATI technology 3 months later</p> <p>Grantee: obtain consent-to-contact from trainees; forward to CSE team</p>	What are trainee self-efficacy, awareness, education experience, and suicide identification behaviors 3 months after the training? What are the demographics of at-risk individuals? What subsequent referrals and/or supports did the trainee provide? What services did the individual access?

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Short Message Service Survey (SMSS)	✓	✓	✓	<p>The SMSS is a brief text-message survey conducted in that assesses exposure to campus suicide prevention activities and personal history of suicide attempts and ideation. The target population includes students enrolled in each campus. Campus staff will request IRB approval to share a random sample of student mobile phone numbers; if approval is not granted, the CSE and campus teams will identify other options to obtain the information (e.g., as an in-person intercept procedure to gather consent-to-contact from interested students, an email blast containing a description of the survey and link for interested students to enter contact information). All information will be stored on a secure server; the CSE team will never link identifying information to survey responses. Note: <i>C6 campuses will participate in the SMSS once in 2014. C7 campuses will participate twice (years 1 and 3) during grant funding.</i></p> <p>Grantee: participant recruitment</p>	What is student knowledge about suicide and personal history of suicidality?
Management Information System Data Abstraction & Submission (MIS activity)	✓	✓	✓	<p>The MIS activity has baseline and follow-up versions. Both versions track (1) grantee student retention rates, (2) campus counseling center service availability, (3) student use of mental health and emergency services, and (4) the number of student suicide attempts and completions. Campus staff will complete the MIS activity through the SPDC annually in July of each year. In year 1 of grant funding, campus staff will complete the baseline MIS, which requests data elements for the five years (current and four most recent academic years (AYs)). Follow-up administrations occur in years 2-3 of the grant cycle and request data elements for the current AY only.</p> <p>Grantee: data collection, data entry into SPDC</p>	To what extent do students use campus counseling services? What is the extent of suicidal behavior among students?