The Garrett Lee Smith (GLS) Suicide Prevention National Outcomes Evaluation is supported through contract no. HHSS2832012000071/HHSS28342002T (reference no. 283-12-0702) awarded to ICF International by the Center for Mental Health Services (CMHS), Substance Abuse and Mental Health Services Administration (SAMHSA), US Department of Health and Human Services (HHS).





OVERVIEW OF THE GARRETT LEE SMITH (GLS) NATIONAL OUTCOME EVALUATION AND IRB PROCESSES FOR STATE AND TRIBAL GRANTEES Tiffiny Fambro, M

November 17, 2015

Tiffiny Fambro, MPH
Jane Carmona, MPH
Gina Sgro, MPH
Hope Sommerfeldt, MA

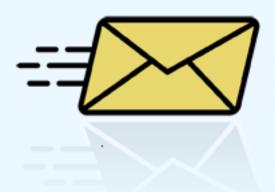


WEBINAR VIDEO AND HANDOUTS

- Today's Webinar is being recorded
- The slides were e-mailed prior to the webinar
 - If you did not receive the message, check your spam e-mail folder.
- The video will be made available on the Suicide Prevention Resource Center website and the Suicide Prevention Data Center (SPDC)

NEED ASSISTANCE?

- For technical support
 - Contact us via the Questions pane
 - E-mail <u>William.Moore@icfi.com</u>



ON TODAY'S AGENDA

- GLS National Outcomes Evaluation
- Prior Evaluation Findings
- Evaluation Design
- Data Collection for the National Outcomes Evaluation
- Institutional Review Board (IRB) Processes
- Suicide Prevention Data Center (SPDC)
- Evaluation Training and Technical Assistance

ICF AND THE NATIONAL OUTCOMES EVALUATION

- ICF has conducted the National Suicide Prevention Evaluation since 2005
- ICF has worked with over 200 Campus grantees and over 190 State/Tribal grantees
- ICF houses the largest repository of youth suicide prevention data in the United States

WHY IS THE EVALUATION IMPORTANT?

The National Outcomes Evaluation can contribute to:

- Program improvement
- Local evaluation
- Sustainability
- The overall evidence base for suicide prevention programming
- Impact assessments of GLS program activities

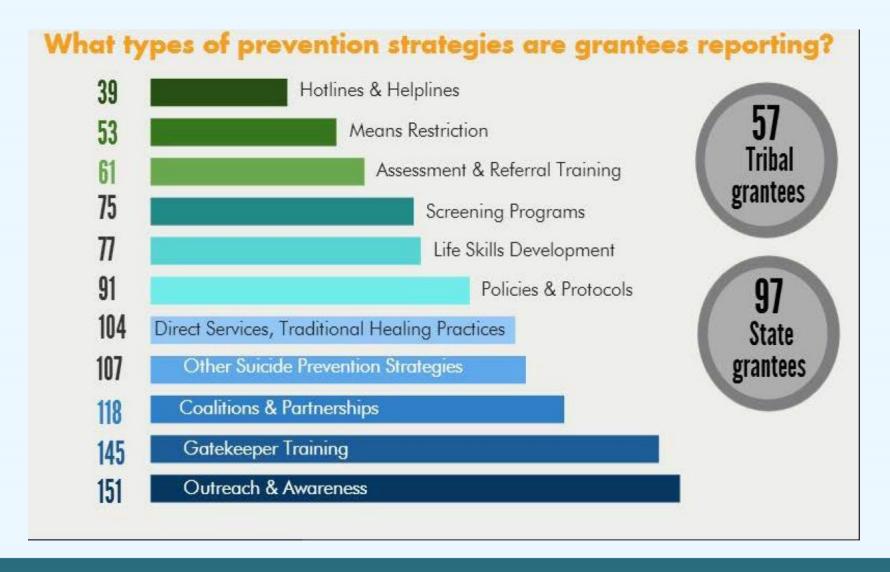
SAMHSA Evaluation Goal

"The goal of the GLS Youth Suicide Prevention programs and the NSPL is the reduction of suicide and suicide attempts across America. In order to accomplish this critical, lifesaving work, it is essential that the effectiveness of these programs be evaluated on an ongoing basis, with implementation of suicide prevention programs continually informed by evaluation results"

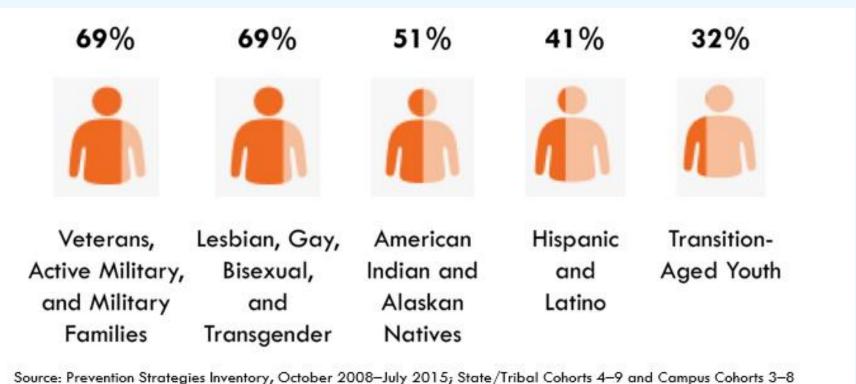
GLS SUICIDE PREVENTION PRIOR EVALUATION FINDINGS



PRIOR EVALUATION FINDINGS

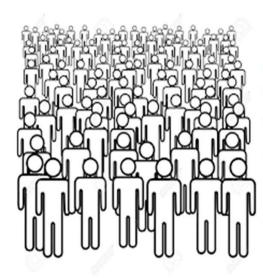


PERCENTAGES OF STATE, TRIBAL AND CAMPUS GRANTEES WHO HAVE IDENTIFIED OUTREACH AND AWARENESS STRATEGIES FOCUSING ON EACH PRIORITY POPULATION



Source: Prevention Strategies Inventory, October 2008–July 2015; State/Tribal Cohorts 4–9 and Campus Cohorts 3–8 (n = 161).

PRIOR EVALUATION FINDINGS



As of August 2015
Campus, State, and
Tribal grantees have
trained 879,566 people
and implemented 29,457
training activities as part
of their GLS Suicide
Prevention Programs.

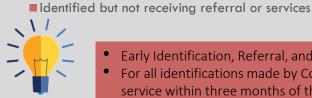


Source: Training Activity Summary Page, October 2006–July 2015; State/Tribal Cohorts 1–9 and Campus Cohorts 1–8.

ACCESS TO SERVICES FOR YOUTH IDENTIFIED AND REFERRED TO MENTAL HEALTH SERVICES

"The programmatic approach of **Zero Suicide** is based on the realization that suicidal individuals often fall through multiple cracks in a fragmented and sometimes distracted health care system, and on the premise that a systematic approach to quality improvement is necessary".

657 67 After identification, some youth Number of youth identified at risk may be referred to only nonfor suicide mental health providers. Access to non-mental health services are not 12 55 tracked by the EIRF. 617 Referred for mental health services of those identified Top Three Reasons a Youth was Not Referred to Mental Health Services (N=45) 56 33 76% youth was already receiving services or 537 Received first mental health service support of those referred to mental health 16% Youth determined not to be at risk during referral process services 9% Other 205 49 49 Top Three Reasons a Youth Did Not Receive a Received second mental health Mental Health Service (N=26) service of those who received a first 35% Youth did not have transport to the mental health service appointment 23% Made an appointment for youth but youth did not attend Identified by screening Identified by gatekeepers 23% Other Don't know/missing Received only non-mental health referral



- Early Identification, Referral, and Follow-up Individual Forms (EIRF) have been collected for 751 total youth in Cohort 8
- For all identifications made by Cohort 8 grantees, 91% are referred for MH services; of those referred, 95% receive a first mental health service within three months of the date of identification

Data collected through March 2015; Data Source: Early Identification, Referral and Follow-up – Individual Form(EIRF)

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Garrett Lee Smith Suicide Prevention Program

The Impact of GLS Programs on Suicide Mortality



Is there a difference in suicide mortality rates among population aged 10-24 as a result of the implementation of GLS trainings?

Estimated youth 10-24 years suicide mortality rates (per 100,000) the year following training implementation

Assessment of suicide rates in counties:

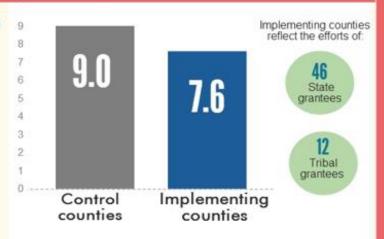
466 implementing

GLS trainings between 2006 -2009

VS.

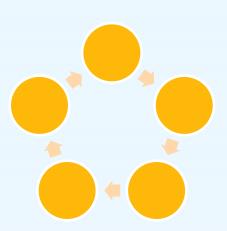
1,161 not implementing

GLS trainings that shared key characteristics

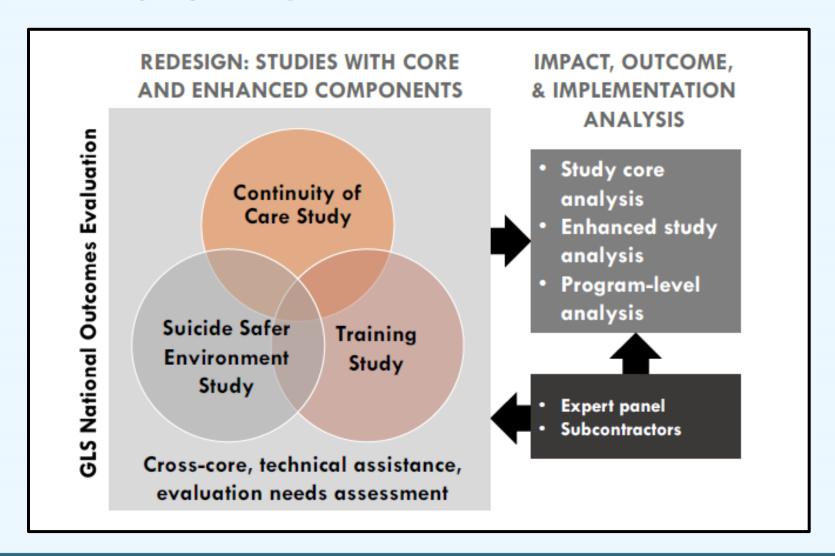


The implementing counties include more than 4,000 training events in which above 100,000 trainees participated. On average, 140 gatekeepers were trained per county per year.

GLS SUICIDE PREVENTION NATIONAL OUTCOMES EVALUATION DESIGN



NOE DESIGN OVERVIEW



EVALUATION QUESTIONS

Evaluation Questions	Study
EQ 1: Are certain training approaches effective in building capacity to increase youth identification (when compared with more basic trainings)?	Training Study
EQ 2: Are GLS prevention activities effective in developing continuity of care from identification, to referral of youth at risk for suicide, to the provision of needed services?	Continuity of Care Study
EQ 3: To what extent are grantees and associated providers implementing suicide safer environment/Zero Suicide frameworks? Does this framework implementation lead to decreases in suicide attempts and completions?	Suicide Safer Environment Study

QUESTIONS?



DATA COLLECTION FOR THE NATIONAL OUTCOMES EVALUATION

Analyze

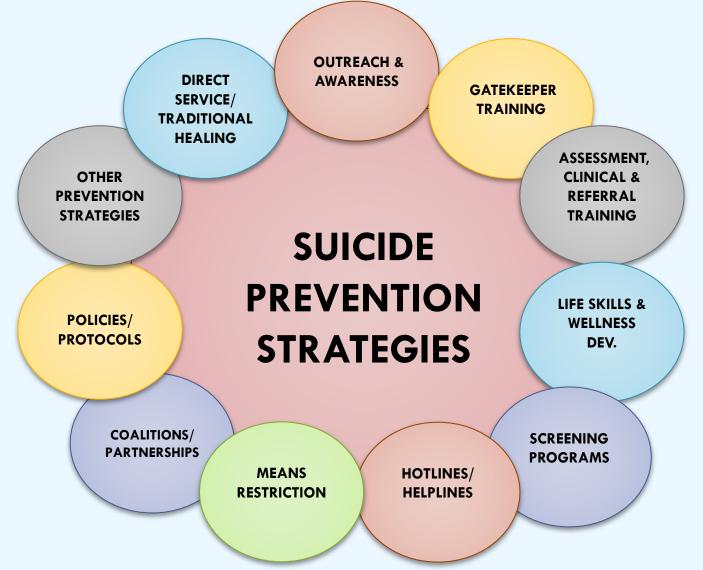
Measure

The Problem

Sample

Purpose

- Inventory of all prevention strategies and products that are a part of grantee GLS funded programs
- Expenditures: Total amount of GLS funds (including in-kind) expended to date, and the percent of funds expended to date by strategy



Strategies Budget Expenditure

- Direct costs that you can map to each category
- Aim to account for 75%-80% of your expenditures

Prevention Strategies Inventory			
Budget How much of your GLS budget (including any matching funds) have you spent to date? Specify dollar amount: \$			
1. Outreach and Awareness	%		
1.1. Public Awareness Campaigns	%		
1.2. Outreach and Awareness Activities/Events	%		
1.3. Outreach and Awareness Products	%		
2. Gatekeeper Training	%		
2.2. School-Based Peer Gatekeeper Training	%		
2.3. Community Adult Gatekeeper Training	%		

Who is responsible for data collection for the PSI?	Grantee Program Staff
How is the PSI administered/entered?	Web-based form entered into SPDC
When will the PSI be administered?	Once per quarter, throughout the grant period
When will the PSI begin?	January 2015

TRAINING INSTRUMENTS

TRAINING ACTIVITY SUMMARY PAGE (TASP)

Purpose

 Gathers aggregate training information for training activities implemented

 Collects trainee role, setting, intended outcome and booster training information

TRAINING ACTIVITY SUMMARY PAGE (TASP)

Who is responsible for TASP data collection/entry?	Grantee Program Staff
How is the TASP administered/entered?	Information submitted via the SPDC using web-based form or excel spreadsheet upload
When is the TASP administered?	Within 2 weeks of training activity, ongoing throughout the grant period
When will the TASP begin?	As soon as training activities begin

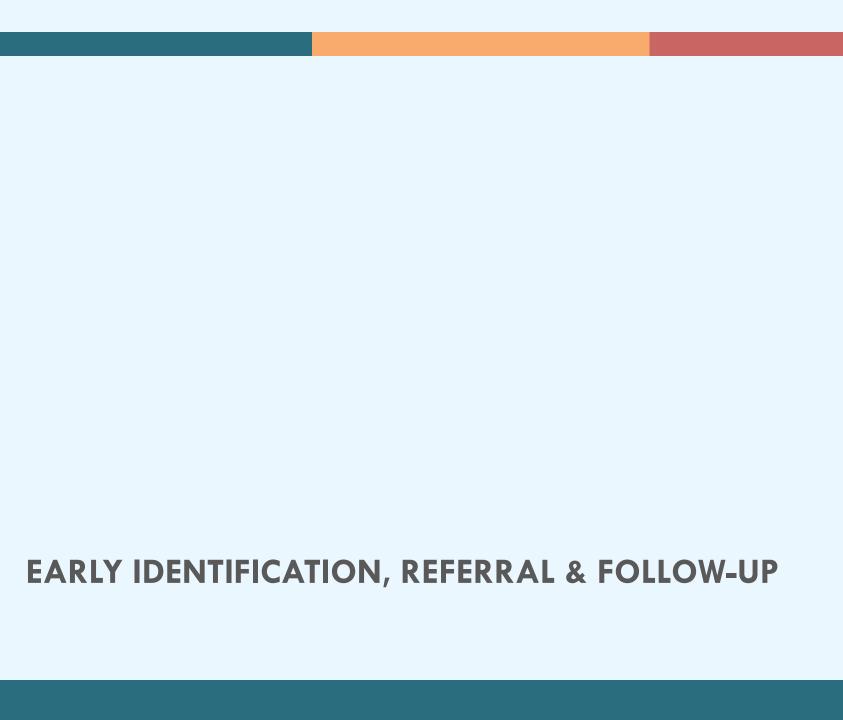
TRAINING UTILIZATION AND PRESERVATION SURVEY (TUP-S)

Purpose

- Examines use and retention of participants' knowledge, skills, and/or techniques learned
- Measures gatekeeper behaviors, self-efficacy, awareness, education efforts, suicide identification behavior
- Collects information about subsequent referrals and/or supports provided by the trainee, information about services accessed by the at-risk individual
- Gather information about use and retention of participants' knowledge, skills, and/or techniques learned through the training 3- and 6-months after the activity

TRAINING UTILIZATION AND PRESERVATION SURVEY (TUP-S)

Who is responsible for collecting the TUP-S consent to contact forms?	 3-month: Grantee Program Staff and/training facilitators – distribute forms to trainees and gather and submit them to ICF within 2 weeks of a training 6-month: ICF Interviewers obtain consent to contact at the conclusion of 3-month survey via phone
Who are the TUP-S respondents?	 Random sample of trainees who consent to be contacted at 3- and 6- months
How is the TUP-S administered?	 Computer-Assisted Telephone Interview (CATI) implemented by ICF with trainees
When will TUP-S be administered?	 At 3- and 6- months following a training event; throughout the grant period
Do trainees receive an incentive?	Yes, a \$10 money order or Amazon gift code
When will the TUP-S begin?	As soon as training activities begin



EARLY IDENTIFICATION, REFERRAL AND FOLLOW-UP FORM (EIRF)

Purpose

- Guided by best practice
- Record program

 activities related to the identification of youth at risk for suicide, referral for services and linkages to those services



EARLY IDENTIFICATION, REFERRAL, AND FOLLOW-UP INDIVIDUAL (EIRF-I) FORM

- Grantees track and monitor at risk youth identified by trained gatekeepers or screenings
- Individual-level de-identified information about:
 - Source and setting of identification
 - Mental health and nonmental health referrals
 - Mental health services



EARLY IDENTIFICATION, REFERRAL, AND FOLLOW-UP SCREENING (EIRF-S) FORM

- Monitor rates of identification from suicide prevention screenings
- Aggregate-level information
 - All youth screened
 - Youth with positive result
- For grantees who implement screening (only)

EIRF-I and **EIRF-S**

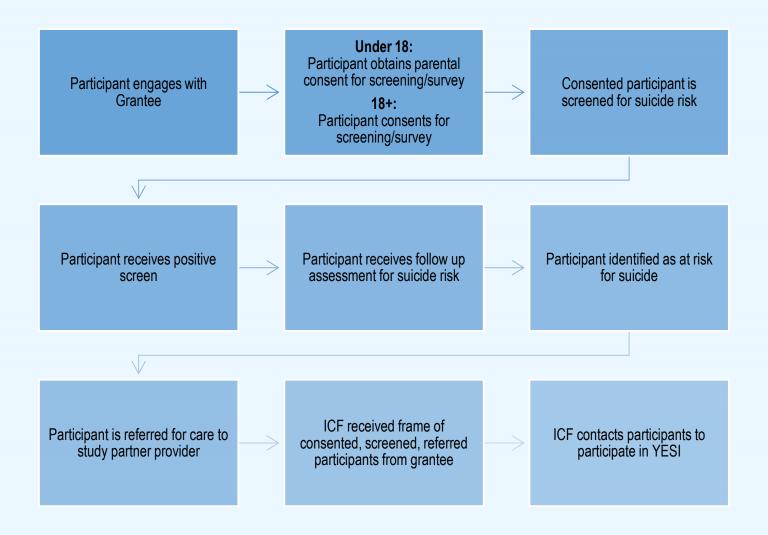
Who is responsible for the EIRF data collection/entry?	 Grantee program and/or agency staff, providers, evaluator
Who are the EIRF respondents?	Data abstractionNo primary data collection
How is the EIRF administered?	 Information submitted via the SPDC using webbased form or excel spreadsheet upload. Data collection plan developed on site-by-site basis—tracking forms or existing data sources will most likely be used
When will EIRF be administered?	 Can be entered once per quarter or on an ongoing basis Ongoing throughout the grant period
When will the EIRF begin?	Once tracking mechanisms are in place

Youth Exploratory Services Interview

YOUTH EXPLORATORY SERVICES INTERVIEW (YESI)

- Newly developed activity to learn about the service experience of youth who are identified at risk and receive a referral to mental health provider
 - Demographics
 - Setting and source of early identification
 - Status of treatment
 - Identification experience
 - Service experience
- State- Youth that were identified through a screening activity and referred to mental health provider
- Tribal- Youth that were identified through screening activity and referred to a traditional healer

YESI INCLUSION PATHWAY



Youth Exploratory Services Interview (YESI)

Who is responsible for data collection for the YESI?	Grantee program staff will obtain consent from parents and youth who have been referred for services and send to ICF. ICF will follow-up with youth within 3 months of referral to conduct interview
Who are the YESI respondents?	Youth identified at risk that were referred for services including those who followed up on referral and those who did not
How is the YESI administered/entered?	Phone interview completed by NOE team
When will the YESI be administered?	Beginning Fall 2016
Will participants receive an incentive?	Yes, a \$20 money order

Behavioral Health Provider Survey (BHPS) Medicaid/Claims data

SUICIDE SAFER ENVIRONMENT STUDY: DATA SOURCES

- Behavioral Health Provider Survey (BHPS)
- Medicaid/Claims data

- Currently under OMB review
- Additional information about the BHPS will be sent to all grantees following the webinar

Gathers a central set of provider
 characteristics of behavioral health providers

 Collects information about referrals for at-risk youth and the extent of implementation of Goals 8 and 9 of the NSSP

 BASELINE—administered to between 1 and 10 administrators from the behavioral health provider organization

 FOLLOW-UP—administered to the behavioral health provider annually for the remainder of the grant period

Who is responsible for data collection for the BHPS?	ICF is responsible for data collection
What are the grantee responsibilities related to the BHPS?	Grantee staff will provide the contact information for the primary partner organization
How is the BHPS administered/entered?	A partner organization partner will be invited to participate in a web-based survey; in addition, the primary respondent will recommend up to 9 potential "on the ground" employees to complete the survey
When will the BHPS be administered?	Annually, during the late spring/early summer
When will the BHPS begin?	Pending OMB approval

MEDICAID/CLAIMS DATA

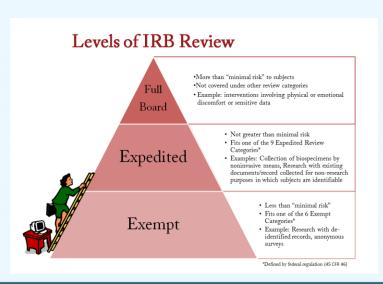
Review data related to:

- Service utilization
- Diagnosis
- Deaths by suicide
- Cost of services received

QUESTIONS?



INSTITUTIONAL REVIEW BOARD (IRB) PROCESSES



ROLE OF THE IRB

Protect the rights and welfare of individual research subjects and ensure:

- Risk to subjects are minimized and reasonable in relation to anticipated benefits
- Selection of subjects is fair
- Informed consent is appropriately documented
- When appropriate, the research plan makes provisions for monitoring data collection
- Privacy and confidentiality of research subjects is appropriately protected

Review Board

ROLES AND RESPONSIBILITIES

- ICF's IRB reviews the National Outcomes Evaluation protocol and provides approval for ICF to conduct the State/Tribal and Campus evaluations
- Grantee IRB (or appropriate entity) reviews relevant
 National Outcomes Evaluation data collection activities
 before grantee can participate/submit data and either
 - Provides IRB approval
 - Determines monitoring is not required by the grantee
 IRB (i.e., determines data collection is <u>exempt</u> from
 IRB approval)

IRB PROCESSES

IRB Preparation

Determine what approval(s) are needed to participate in the NOE:

- Local IRB
- Tribal Council
- Other entity

ICF will provide materials and technical assistance to help with your local application

IRB Submission

Submit local IRB application, which may require:

- Objective of the study and instruments used
- Respondents (how many, who)
- Risk to human subjects
- Data collection methods

Update ICF

Once the review is complete, grantees must submit documentation of the determination (e.g., IRB approval or exempt from IRB approval) to ICF

 Forward to GLS-IRB@icfi.com

Keep IRB Status Current

- Update your local IRB about data collection revisions (via amendments)
- Know your local IRB requirements for renewal
- Submit renewals to ICF



NEXT STEPS

- Revised and new instruments are under review at OMB
- Submit current instrument versions for approval NOW
- Submit an amendment for revised and new instruments
 AFTER OMB clearance is obtained

Now	After OMB Approval
 PSI TASP EIRF-I EIRF-S TUP-S 	 Updated PSI Updated TASP Updated EIRF-I Updated EIRF-S Updated TUP-S BHPS YESI

QUESTIONS?



SUICIDE PREVENTION DATA CENTER (SPDC)

WHAT CAN GRANTEES DO ON

THE SPDC?



HOW DO I ACCESS THE SPDC?

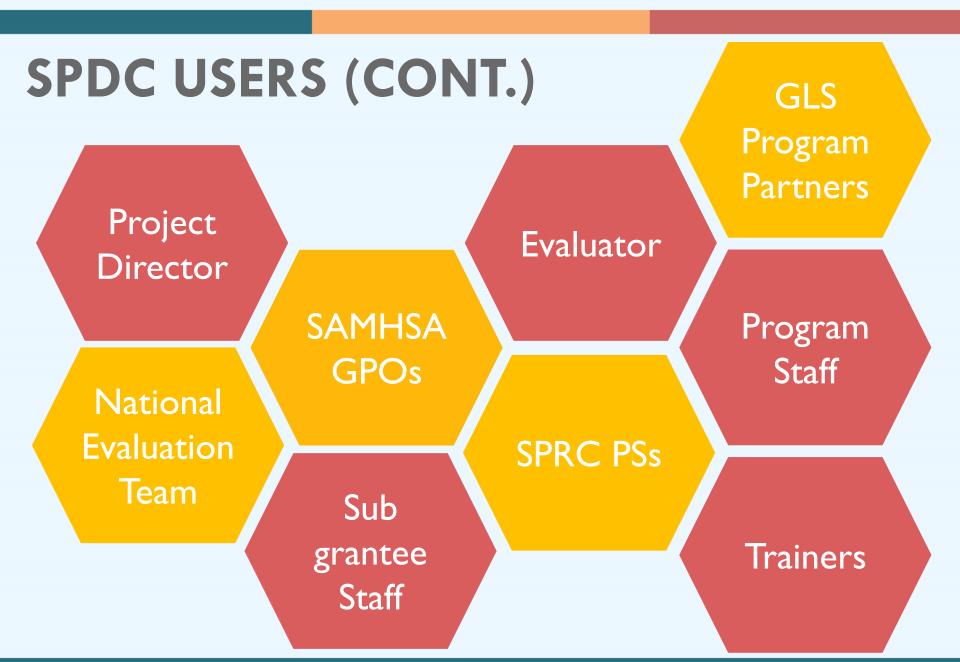
Grantee SPDC users provided with username

and password



SPDC USERS

- No public access Access requires a user name and password
- Who are appropriate users of the SPDC in your community?
- Are there any concerns about who to include/exclude?
- SPDC has various levels of security for users



SECURITY AND USER LEVELS

Security level for each individual should be determined by the primary functions they serve

User Security Levels

- Site Administrator—highest level of access
- Site User—medium level of access
- Contact User—lowest level of access

No identifying information collected

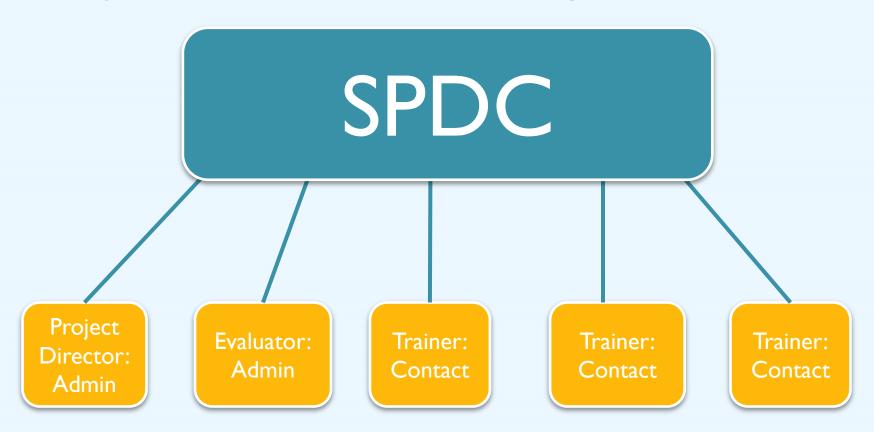
No information reported with <10 cases

ASSIGNING USER LEVELS

- ICF will create one site administrator account for each grantee
- Site admins register new users
- Site administrators can also...
 - Designate users
 - Assign user security level (e.g., site user or contact user)
 - Provide username and password
 - Edit or delete users

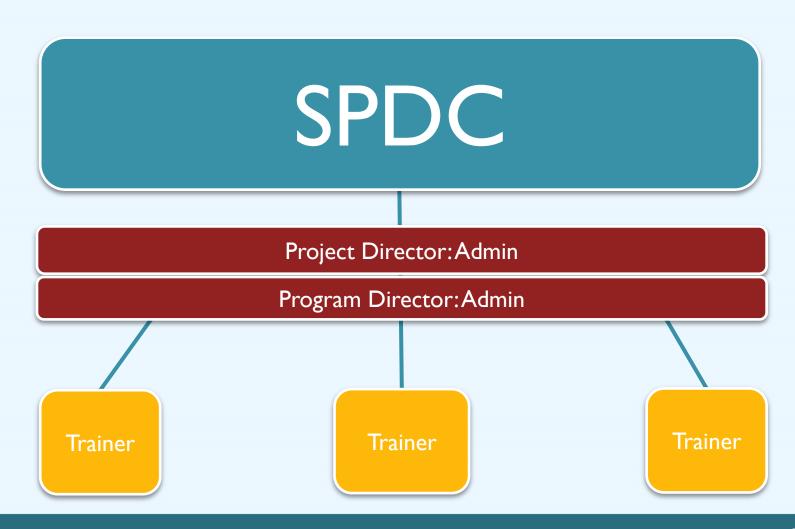
ASSIGNING USER LEVELS

Working with Partners – Direct Entry



ASSIGNING USER LEVELS

Working with Partners – Admin Entry



LOG IN SCREEN

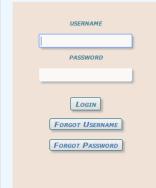
GARRETT LEE SMITH
MEMORIAL SUICIDE
PREVENTION EVALUATION



Data Reports

Data Descriptions

Request Data



Welcome to the SPDC

The Suicide Prevention Data Center (SPDC) is an online data collection and management system to support Garrett Lee Smith (GLS) Youth Suicide Prevention and Early Intervention Program grantees in implementing the cross-site evaluation as required by the Garrett Lee Smith Memorial Act (GLSMA). The SPDC is a mechanism for communicating evaluation activities, managing and storing data, and disseminating evaluation findings. The SPDC provides necessary resources to grantees and supports them in implementing the cross-site evaluation. Additionally, the SPDC is a resource for other GLS project stakeholders.

Background about the GLS program

The GLSMA, signed into law in October 2004, was the first legislation to provide funding specifically for youth suicide prevention programs. Under this legislation, funding was set aside for campuses, states, tribes and US territories to develop, evaluate, and improve early intervention and suicide prevention programs. This funding appropriation authorizes the GLS Suicide Prevention Program, which is administered by SAMHSA's Center for Mental Health Services (CMHS). There are currently 104 GLS grantees funded: 59 campus grantees and 45 state and tribal grantees.

On this site you can:

- create customizable data summaries,
- · review descriptions of evaluation data available by request,
- and request access to the raw data.

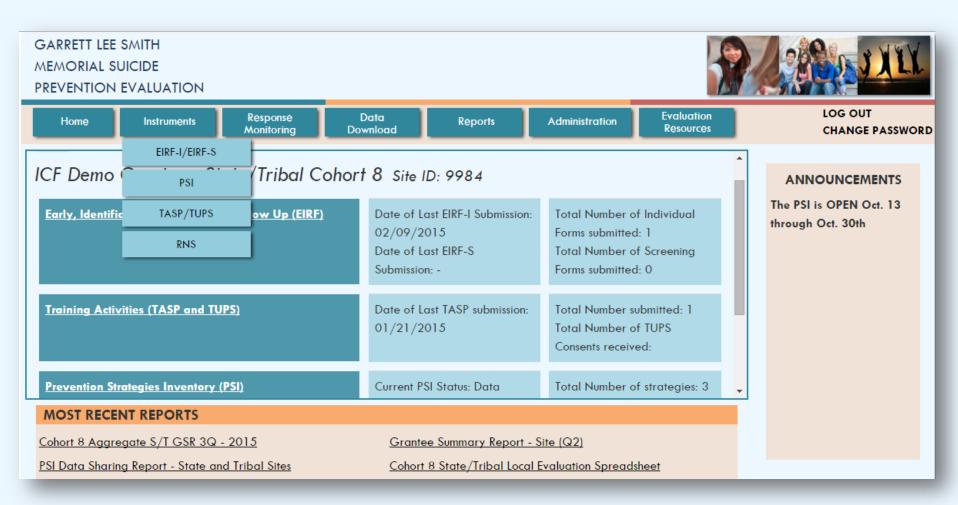
"Because of the tragic prevalence of suicidal ideation in American Indian and Alaska Native (Al/AN) communities, SAMHSA awarded a large proportion of GLS grants to Al/AN communities. Many Tribal communities have a history of distrust resulting from the use of their community data to gain media attention and at times grant funding for programs that do not serve their community members. Often community members become opposed to all data gathering activities based on their experiences with how the data was misused in the past. Even when re-assured that funding is being used in certain ways, people may distrust the intent based on past and current experiences in the community. Please use these data carefully and with respect." ~Adapted from Caroline Cruz, EagleCruz Consulting © by Jannae Parrot, author of the Oregon's Tribal Needs Assessment Workbook, prepared for the State of Oregon, 2012, with minor changes by the Life is Sacred Native Youth Suicide Prevention Program Evaluation Team.

WWW.SUICIDEPREVENTION-DATACENTER.COM

HOME SCREEN

GARRETT LEE SMITH MEMORIAL SUICIDE PREVENTION EVALUATION LOG OUT Evaluation Response Data Instruments Administration Home Reports Resources Monitoring Download CHANGE PASSWORD ICF Demo Grantee - State/Tribal Cohort 8 Site ID: 9984 **ANNOUNCEMENTS** The PSI is OPEN Oct. 13 Early, Identification, Referral, and Follow Up (EIRF) Date of Last EIRF-I Submission: Total Number of Individual through Oct. 30th 02/09/2015 Forms submitted: 1 Date of Last EIRF-S Total Number of Screening Submission: -Forms submitted: 0 Training Activities (TASP and TUPS) Date of Last TASP submission: Total Number submitted: 1 01/21/2015 Total Number of TUPS Consents received: **Prevention Strategies Inventory (PSI)** Total Number of strategies: 3 Current PSI Status: Data MOST RECENT REPORTS Grantee Summary Report - Site (Q2) Cohort 8 Aggregate S/T GSR 3Q - 2015 PSI Data Sharing Report - State and Tribal Sites Cohort 8 State/Tribal Local Evaluation Spreadsheet PSI Data Sharing Report - Campus Sites

NAVIGATION



SPDC Problems OR Questions
Hope.Sommerfeldt@icfi.com
OR
Spdc-help@icfi.com





EVALUATION TRAINING AND TECHNICAL ASSISTANCE



EVALUATION TRAINING AND TECHNICAL ASSISTANCE

Technical Assistance Liaison (TAL)

- Support data collection and submission
- Send monthly email to grantees
- Overall NOE guidance

Data
Collection
Liaison
(DCL)

- Support data collection and submission
- NOE instrument specific guidance

Evaluation and Reporting

TECHNICAL ASSISTANCE LIAISON CONTACTS

State TAL	Tribal TALs We re new to help	!
Tiffiny Fambro	Gretchen Clarke	
404-592-2242 (Eastern Time Zone) Tiffiny.Fambro@icfi.com	907-747-7124 (Alaska Time Zone) Gretchen.Clarke@icfi.com	
	Candace Fleming	
	303-724-1471 (Mtn Time Zone) Candace.Fleming@ucdenver.edu	

, here

DATA COLLECTION LIAISON CONTACTS

NOE Instrument	Data Collection Liaisons (DCLs)
Prevention Strategies Inventory (PSI)	Erin Maher gls-psi@icfi.com 617-250-4289 (Eastern Time Zone)
Early Identification, Referral, and Follow-up (EIRF)	Jane Carmona Gls-eirf@icfi.com 646-695-8146 (Eastern Time Zone)
Training Activity Summary Page (TASP) and Training Utilization and Preservation Survey (TUP-s)	Bhuvana Sukumar Gls-tasp@icfi.com and Gls-tups@icfi.com 404-592-2122 (Eastern Time Zone)

GRANTEE ROLES AND RESPONSIBILITIES

- ✓ Obtain appropriate local approvals including IRB approval
- ✓ Participate in training and technical assistance activities
- ✓ Participate in data collection and submission activities
- ✓ Send monthly call agenda/updates to your TAL



MARK YOUR CALENDAR!

Upcoming Webinars

GLS National Outcomes Evaluation Data Collection Instruments and Data Submission Processes (Part 1)

December 9, 2015 3:00-4:30pm ET GLS National Outcomes Evaluation Data Collection Instruments and Data Submission Processes (Part 2)

January 19, 2016 3:00-4:30pm ET



QUESTIONS?



