Engaging Student Voices in Campus Suicide Prevention Efforts



June 15 2016, 3:30-4:30pm ET

For audio please dial: <u>1-866-670-7160</u>.

Please <u>mute</u> the volume on your computer.



Who you'll hear from today









Bonnie Lipton Prevention Specialist SPRC Valerie Donovan UW-Madison **Jennifer J. Muehlenkamp** UW-Eau Claire Kelley Tipton UW-Milwaukee



Learning Objectives

Discuss why it's important to include students in planning and coordinating campus suicide prevention activities

- Describe 3 different models for engaging students in suicide prevention
- Identify new opportunities on their campus for engaging students in suicide prevention efforts.



Chat: What challenges have you faced in partnering with students?







Engaging Student Voices in Campus Suicide Prevention Efforts



Valerie Donovan, MS, CRC Suicide Prevention Coordinator University Health Services <u>vmdonovan@uhs.wisc.edu</u>



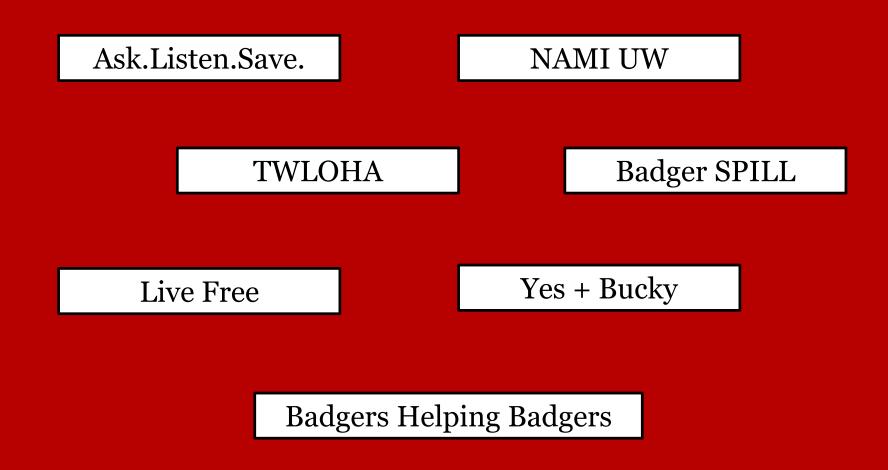
Engagement Activities

- Registered Student Organizations
- Student Employment
- Internship, Field Placement, Service Learning
- Council
- Student Committee





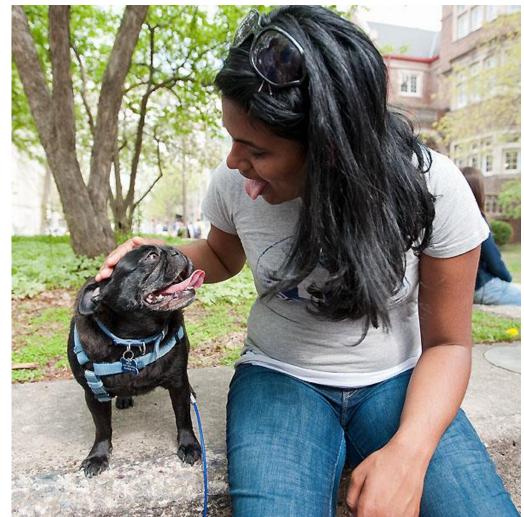
Registered Student Organizations





Lessons Learned

- Semester trainings
- Communication
- Align training manuals
- Point systems





Student Employment &

Internships, Field Placements, Service Learning

- Open ended descriptions
- Growth and professional development
- Individual strengths and goals
- Team building
- Proactive

Academic Departments HDFS Liberal Studies Public Health Psychology Counseling Psychology Social Work



Mental Health Matters Student Committee

This committee provides a forum for direct input from student stakeholders in order to:

1) help UHS better meet the mental health needs of students

2) foster leadership skills in students with interests in mental health and suicide prevention

3) encourage and support student advocacy for campus mental health issues





Mental Health Matters Student Committee

- Reporting structure
- Formal membership
 - Application process
 - Term length
 - Accountability
 - Expectations
 - Resume builder
- Feedback on services
- Range of activities
- Student co-chair



Questions for Valerie Donovan







ENGAGING STUDENT VOICES

IN CAMPUS SUICIDE PREVENTION

Presented by: Jennifer J. Muehlenkamp, PhD June 15, 2016













The Power of **AND**

University of Wisconsin Eau Claire



Student Advisory Group

- -Coordinator
- -Member
- -Representative

Suicide Prevention Outreach & Programming

- -Messaging Campaigns -Interactive Displays/Tabling
- -Plan and Assist at Select Events

Student Senate: Mental Health Committee

-Shared Mission to Improve Mental Health -Supportive Programming -Extra Help









"Life Savers" Peer Educator -Service Learning -Educational Credit -Applied Experience



Research Collaborator

- -Program Evaluation
- -Data Tracking
- -Independent Projects



The Power of AND





Internship in Suicide Prevention

-Student Coordinator of SPARC
-Social Media Manager
-Applied Experience
-Liaison to other campus groups

In development: "Let's Talk" Mentor





The Power of AND





Fizzled Enthusiasm as Semester Continues (high stress times)

- Actioned Involvement Immediately
- Charged with group initiated task
- Regular meeting dates planned up front

Recruitment & Sustained Involvement

- Incentivize roles
- Orientation/Student Organization Recruitment

Personnel for Supervision of Student Programs

- Integrating peer educator programs: Central Request Center
- Collaborating with existing programs
- "Senior" Student Supervisors (?)
- Evaluate Feasibility for Size of Campus & Personnel Resources



The Power of AND



Questions for Jennifer Muehlenkamp







Engaging Student Voices in Campus Suicide Prevention Efforts

Kelley Tipton, MPH UWM Suicide Prevention Project Coordinator



POWERFUL IDEAS PROVEN RESULTS

uwm.edu



Engagement Activities

- Chancellor's Advisory Committee on Mental Health
- Life Happens. UWM CARES. Logo Development
- Outreach and Awareness Events:
 - •Why I Keep Going? Mental Health Awareness Fair
 - UWM Panther Pause
- Student Organization Launch & Collaboration:
 - Active Minds @UWM
 - NAMI On-Campus





Lessons Learned & Sustainability

Lessons:

- Include students in program planning
- Be flexible with students' schedules
- Set clear expectations for student positions

Sustainability:

- Invite students w/ interest to join CACMH
- Ongoing outreach, collaboration with student organizations/resource centers





Leadership & Training Development Activities

- Norris Health Center Depression and Suicide Screening
 - Tier 2 screening by master's/PhD student
- Life Happens. STUDENTS CONNECT! College SOS
 - 1-hour training for students
 - Co-facilitated by student & staff member





Lessons Learned & Sustainability

> Depression Screening:

- Limited clinic space and funding
- Depression screening practicum placement

> Life Happens. STUDENTS CONNECT! College SOS:

Student facilitator availability and presentation skills

•NHC pays College SOS yearly fee; ongoing student/staff facilitator recruitment & training





Student Evaluation Activity

>USPPAKS (Student Version)

- Administered 2014 & 2015
- Random sample of 2500 students (13%-15% response rate)
- Questions Assess:
 - Extent of exposure to prevention efforts on campus
 - Changes in knowledge (i.e. risk factors, resources, stigma)





Lessons Learned & Sustainability

Lessons:

- Evaluation informs future program planning
- Students are over-surveyed
- No significant changes in survey results from YR1 to YR2

Sustainability

 Modify USPPAKS student version based on new programming

Implement additional ways to evaluate programming





Summary

- Intentionally engaging student voices in suicide prevention program planning will help:
 - Create student-focused resources/events
 - Build relationships with student organizations, etc.
 - Establish consistent suicide prevention messaging
 - Provide unique student training & development opportunities
 - Identify ways to sustain efforts (e.g., student organization, practicum placement)

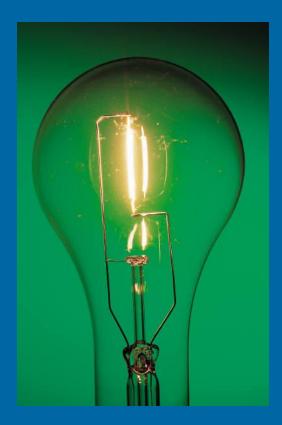


Questions for Kelley Tipton





Q&A with Presenters





Contact Information



Valerie Donovan, University of Wisconsin-Madison vmdonovan@uhs.wisc.edu

Bonnie Lipton, Suicide Prevention Resource Center blipton@edc.org

Jennifer Muehlenkamp, University of Wisconsin-Eau Claire <u>muehlejj@uwec.edu</u>

Kelley Tipton, University of Wisconsin-Milwaukee tipton@uwm.edu





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