Suicide Prevention Resource Center

Creating and Using Partnerships to Reduce Access to Lethal Means: Part 2 July 15, 2020, 2-3:30pm ET

- Welcome! Our meeting will begin shortly!
- Before we begin, please chat in Name, Organization, and Who You
 Would Pick as a Fictional Best Friend
- ✓ If you're having technical difficulties, please let us know in the chat.









Creating and Using Partnerships to Reduce Access to Lethal Means for Suicide Prevention: Part 2

July 15, 2020







Funding and Disclaimer





The Suicide Prevention Resource Center at EDC is supported by a grant from the U.S. Department of Health and Human Services (HHS), Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Mental Health Services (CMHS), under Grant No. 5U79SM062297.

The views, opinions, and content expressed in this product do not necessarily reflect the views, opinions, or policies of CMHS, SAMHSA, or HHS.

Technical Tips

- Audio is being provided over your speakers.
- If you do not have speakers dial 877-259-3257. Lines will be muted for the duration of the webinar.
- Please type any questions, comments or tech issues into the chat box located on the left.
- Click I on the upper right to make the presentation larger.
- Click M again to return to normal view.
- The recording and slides will be made available after the presentation.

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Agenda

🗸 Welcome

- Review Homework
- Discussion: Mobilizing on Current Events
- ✓ Presentation from Danette Gibbs, Ph.D.
- ✓ Presentation from Eileen Zeller, MPH
- ✓ Wrap up

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Group Norms

- ✓ Be respectful and compassionate to each other
- Be respectful of other's views we may disagree, but we have a shared vision of reducing deaths by suicide
- ✓ Avoid/explain acronyms and jargon
- ✓ Be mindful of the time
- ✓ Be present



Recap—What We Learned Last Time

- Overview on reducing access to lethal means
- Information on building partnerships
- Susan Keys presentation on working with PCPs on discussing firearm access with suicidal patients
- Discussed how COVID-19 is affecting suicide prevention work around lethal means



Identify Synergy with Partner Priorities Review

What goals could you align with a new prospective partner?

What challenges can you foresee when working with the new prospective partner?

What listening do you need to do to make your partnership more effective?

Poll #1

What is one of your next steps? (Select one)

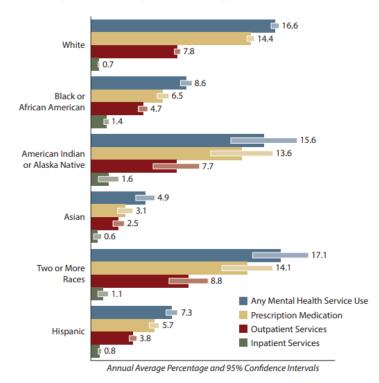
- Identify a new partner for a specific lethal means reduction outcome
- Approach a new partner for this outcome
- Create a shared goal with existing partner(s)
- Other (write in chat)



Equity and Suicide Prevention

3.2 Racial/Ethnic Differences in Past Year Mental Health Service Use among Adults

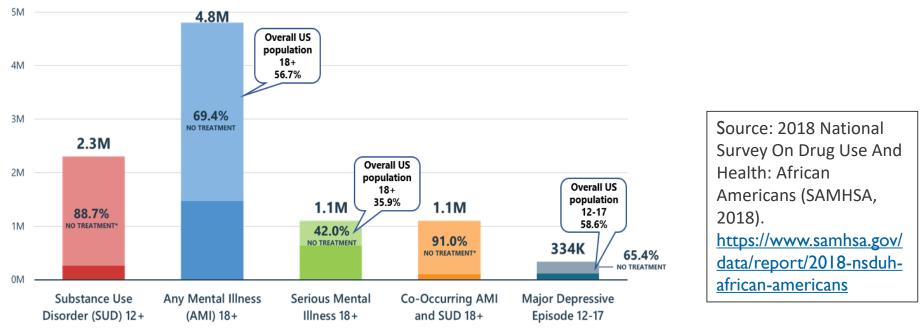
FIGURE 3.1 Mental Health Service Use in the Past Year among Adults, by Race/Ethnicity and Service Type, 2008-2012²⁹



Source: SAMHSA, Center for Behavioral Health Statistics and Quality, National Survey on Drug Use and Health, 2008-2012 (2008-2010 Data – Revised March 2012). Source: Racial/Ethnic Differences in Mental Health Service Use Among Youth (SAMHSA, 2015). <u>https://store.samhsa.gov/product/</u> <u>Racial-Ethnic-Differences-in-</u> <u>Mental-Health-Service-Use-among-</u> <u>Adults/sma15-4906</u>

Despite Consequences and Disease Burden, Treatment Gaps among African Americans Remain Vast

PAST YEAR, 2018 NSDUH, African American 12+

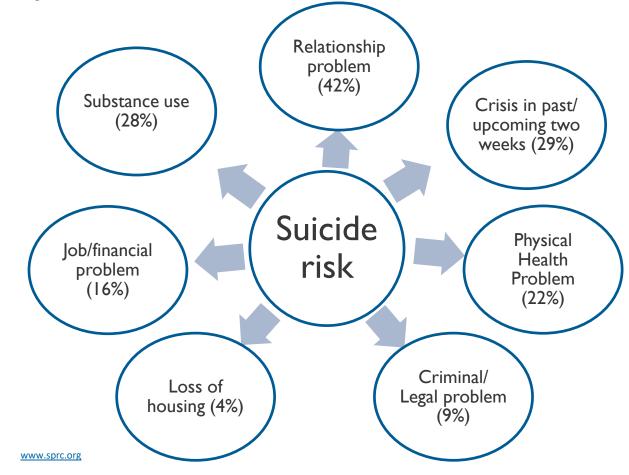


* No Treatment for SUD is defined as not receiving treatment at any location, such as a hospital (inpatient), rehabilitation facility (inpatient or outpatient), mental health center, emergency room, private doctor's office, self-help group, or prison/jail.

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Beyond Mental Health



More than half (54%) of people who died by suicide did not have a known mental health condition

Source: CDC Vital Signs, June 2018. Accessed online at: <u>https://www.cdc.gov/vital</u> <u>signs/pdf/vs-0618-suicide-</u> <u>H.pdf</u>

Let's Hear From You

- What are partnerships you currently have and/or could build to address equity and suicide?
- What resources have you found that have been helpful in this area?
 - Widening the Lens Toolkit (MA Coalition for Suicide Prevention)
 - Equity in Mental Health Framework
 (Steve Fund/Jed Foundation)



Guest Presenter: Danette Gibbs



Danette Gibbs, Ph.D.

Director of Research and Strategic Planning Reston, VA gibbsdc@jmu.edu



The Campus Suicide Prevention Center of Virginia

Means Safety on a College Campus

Danette Gibbs, PhD

What Can Campuses Do? Identify hotspots and conduct an environmental scan

Train providers/crisis responders/student service personnel.



Educate and address the campus culture

Drunk driving analogy

Means specific strategies...

Firearms



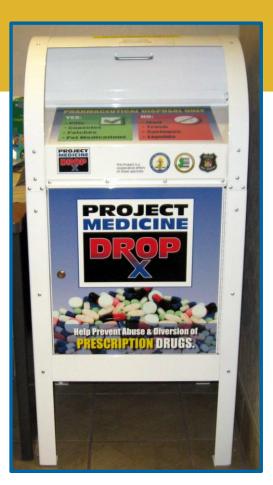
Medications











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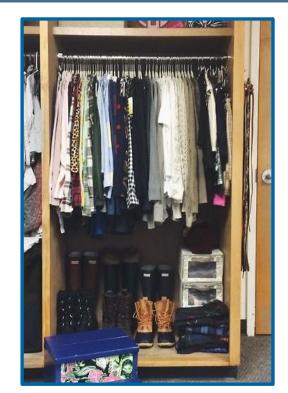
Poisoning

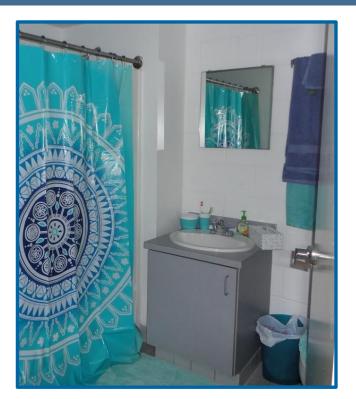




Hanging







Heights



YOUY THERE IS HELP National Suicide Prevention Hotline (800) 273-TALK (8255) Northeastern University Police Department (617) 373-3333 or call 911 MAKE THE CALLL Witheastern University Police Department





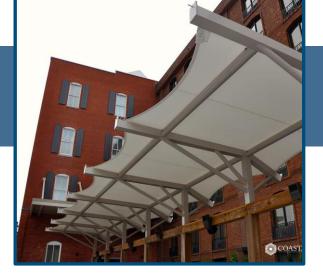




ATTENTION

Heights







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Railroad Tracks



Amtrak Sulcide Strike Amtrak Route **Amtrak Suicide** Strikes June 2016 - June 2017

21 Amtrak Suicide Strikes BEFORE Suicide Prevention Signs were Installed (within a 3 mile range)





Created by Amtrak Police 7/16/201

Advocating for Means Safety Work Explain the need.

Speak their language.

Identify the win-wins.

Start out with simple steps.

Gather data to show progress.



The Campus Suicide Prevention Center ^{of} Virginia Danette Gibbs, PhD gibbsdc@jmu.edu

www.CampusSuicidePreventionVA.o

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Q&A: Danette Gibbs, Ph.D. gibbsdc@jmu.edu

Poll #2

What is your dream superpower? (Select one)

Teleportation

🗆 Flight

Invisibility

Time travel

Super strength

Other (please write in chat!)



Applying Strategies to Other Environments

Think of a campus as a microcosm of a state, county, town, community

Advocacy lessons can be widely applied



Creating and Using Partnerships to Reduce Access to Lethal Means for Suicide Prevention 7.15.20

Guest Presenter: Eileen Zeller



Eileen Zeller, MPH Consultant Clarksville, MD ezeller62@gmail.com



Extreme Risk Protection Orders

Eileen Zeller, MPH July 15, 2020

Social Ecological Model

Societal (social and cultural norms, policy)

> Community (neighborhoods, schools, workplace, social or religious organizations)

Relationship (family, peers, partner, other social networks)

Individual (age, education, income, attitudes, beliefs, trauma, mental health history)

Firearm Suicide Prevention Interventions

Level	Intervention
	Extreme risks laws
Societal	Voluntary self-prohibitions
	Policies that reduce
	availability of firearms
Community	Gun shop projects
	Family/friends holding
	onto firearms
Relationship	
	Lethal means safety
	counseling
1.1.1.1.1	
Individual	Safer storage
Educational Fund to Stop Gun Violence	

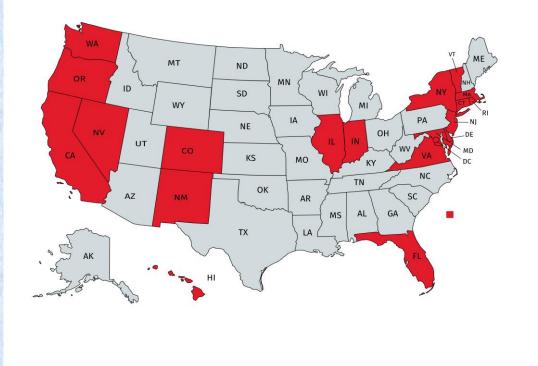
What is an Extreme Risk Law?

A state law that provides law enforcement and families – and in some states health professionals and/or school personnel - with a formal legal process for asking a court to temporarily (1) remove firearms from, and (2) prevent the purchase of firearms by a person who is at risk of violence to self or others.

ERPO Components

- Emergency intervention
- Temporary (can't possess or purchase)
- Due process
- Does not result in a criminal record
- Is not triggered by a mental health diagnosis

States with ERPOs (July 1, 2020)



penly about planning a school shooting and posed for photos with a semi-automatic rifle. A judge granted a petition for the removal of the man's woman in Campbell, California received threatening texts from her husband in which he referenced a recent sniper attack in Dallas. The woman con ne Campbal Police Department who ther removed sever waspans to including a sconed rifle of from the man's workplace. A Broward County bailiff st atec ANAL YSIS OF ERPORATION SUCCESS IN CONNECTICUUT of courthouse employees. Through ERPO, the rdered a year-long removal of the man's 67 firearms, including an AR-15. Disgruntled after being fired, a man made plans to shoot his boss in Pen on, Oregon. His sister petitioned for an ERPO, and a judge ordered the removal of the man's firearms. While a nurse was treating a 55-year-old ma

Police found firearms in 99% of cases, removing an average of seven guns per warrant.

Nearly one-third of respondents received mental health and/or substance abuse treatment after a risk-warrant was was issued.

ESTIMATE: FOR EVERY 10-20 WARRANTS ISSUED 1 LIFE SAVED.

Swanson, J. W., Norko, M. A., Lin, H. J., Alanis-Hirsch, K., Frisman, L. K., Baranoski, M. V., et al. (2017). Implementation and effectiveness of Connecticut's risk-based gun removal law: Does it prevent suicides? Law and Contemporary Problems.

IMPLEMENTATION AND EFFECTIVENESS OF CONNECTICUT'S RISK-BASED GUN REMOVAL LAW: DOES IT PREVENT SUICIDES?

Issues

- Second Amendment
- Historically marginalized communities
 - BIPOC
 - LGBTQ, esp. transgender people and Black transgender people
 - People with mental illness
 - Attempt survivors
- Stigmatization

Building Partnerships



Building Partnerships



https://bit.ly/20aaOv9



Bloomberg American Health Initiative

HOME STATE LAWS ERPO FAQ VOICES RESOURCES ABOUT

EXTREME RISK PROTECTION ORDER: A TOOL TO SAVE LIVES

ERPO laws are helping to prevent gun deaths and protect communities. Their implementation – in 19 states and the District of Columbia – is part of a national effort to reduce the daily loss of life due to firearm violence, including gun suicide.

This evolving resource will be frequently updated to help implementation take action – and solve lives

(at three is an WD At the properties of the second sec	threatened suicide. Whe threatened a shotgun. A , they found a meth pip story of domestic viole (2, a Springfield .40 co sod, then visited his f inently used by mass ando d polico before should horors called police as rear was arreated with crying in the bathroom, by rear has arreated with crying in the bathroom, by rear has arreated with later surreated is a pit is a	<pre>m his ex-gir(friend triad to call for: als-yar-old mon who locked his wife 1 e along with two loaded firearms that ince, whose wife suffered a sectous loss liber pistol, a Ruper rifle, a Mossber andc's ex-boyfriend and threatened to term. A 23-year-old ex-Morine who had g anyone. A 28-year-old ex-Morine who had bullets flow into their backyards. A 0 the gun on his year-old ex-Morine who bullets flow into their backyards. A d and cocking his .40 callber pistol. A an the ground, and publed her Med al and the gun of his year-old her Med and a loaded firearm. When the Police Dep hourses a float</pre>	help, he grabbed : n a can with him, did not belong to terration to her for g shotgun, and an kill him while hol developed a parance intoxicated [at 1 8-year-old man who man who threatened 1 28-year-old man to a wall. Police
aned to kill himself, his wife, and their I man who grabbed a gun case and threater all. Police seized two handguns, two rif arrived on the scene and searched the cr			

Questions?

Thank you!

Eileen Zeller, MPH ezeller62@gmail.com



Q&A: Eileen Zeller, MPH <u>ezeller62@gmail.com</u>

Poll: Write In

Write in Poll:

What would you like to learn in the future about reducing access to lethal means?

Wrap-up

Coming to you via email:

✓ Follow-up resources and notes from this meeting





Thank you!

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